

# INFORMATION

## about EvaluATE



### WHAT?

*What is EvaluATE?*

EvaluATE is the evaluation support center for the National Science Foundation's Advanced Technological Education (ATE) program. We educate the ATE community—evaluators, project leaders and staff, grant specialists, and college administrators—about all things evaluation. All of our resources, webinars, newsletters, blogs, and information about the ATE annual survey can be accessed on our website, [evalu-ate.org](http://evalu-ate.org), and all resources are open-access.

### WHO?

*Who is behind EvaluATE?*

The EvaluATE team is made up of evaluators from The Evaluation Center at Western Michigan University located in Kalamazoo, MI, and partners around the country.



### SERVICES?

*What can EvaluATE help you with?*

For starters, we cannot serve as the external evaluator for ATE projects. But, we do offer trainings for project staff and evaluators on how to conduct, manage, and use evaluation.



#### Webinars

We offer four webinars per year. Topics include proposal evaluation plan development, getting started with evaluation, data collection/analysis, and evaluation reporting and use.



#### Resources

Looking for tools or guides on how to conduct an evaluation? Or are you hoping to learn more about evaluation? Check out our 200+ resources.



#### Blog

Learn from your peers. EvaluATE publishes a bi-monthly blog by authors from the ATE community. We are always looking for more authors, so check out our submission page.



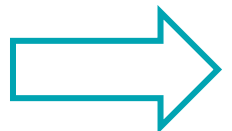
#### ATE Annual Survey

The annual survey of ATE grantees has generated almost 20 years' worth of data about the activities and achievements of ATE projects and centers and the students and faculty served through ATE programming. You can use the results to learn about the program and for your own research, proposal development, and evaluation purposes.

### MORE?

*Want to learn more?*

Our top resources by evaluation topic are listed on the back of this handout. Visit our website [evalu-ate.org](http://evalu-ate.org)



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# TOP RESOURCES

## BY EVALUATION TOPIC



### Finding and Selecting an Evaluator

- Guide to Finding and Selecting an Evaluator ([bit.ly/finding-evaluator](https://bit.ly/finding-evaluator))
- ATE Central's Evaluator Map ([atecentral.net/evaluators](https://atecentral.net/evaluators))
- American Evaluation Association's Evaluator Directory ([bit.ly/aea-dir](https://bit.ly/aea-dir))
- Communication Plan Checklist for ATE PIs and Evaluators ([bit.ly/checklist-commplan](https://bit.ly/checklist-commplan))
- Evaluation Responsibility Diagram ([bit.ly/evalresponsibility](https://bit.ly/evalresponsibility))



### Integrating Evaluation in Proposals

- Evaluation Plan Checklist for NSF-ATE Proposals ([bit.ly/checklist-evalplan](https://bit.ly/checklist-evalplan))
- ATE Proposal Evaluation Plan Template ([bit.ly/eval-plan](https://bit.ly/eval-plan))
- Logic Model Template for ATE Projects and Centers ([bit.ly/ate-logic](https://bit.ly/ate-logic))
- Evaluator Biosketch Template for NSF Proposals ([bit.ly/eval-biosketch](https://bit.ly/eval-biosketch))
- Results from Prior NSF Support Checklist ([bit.ly/nsf-ps-check](https://bit.ly/nsf-ps-check))



### Getting Started with Evaluation

- Overview of Getting Started with Your ATE Evaluation ([bit.ly/eval-gettingstarted](https://bit.ly/eval-gettingstarted))
- Principal Investigator "To-Do" Checklist ([bit.ly/finding-pichecklist](https://bit.ly/finding-pichecklist))
- Four Main Steps of an ATE Evaluation ([bit.ly/evalmainsteps](https://bit.ly/evalmainsteps))
- Guide to Finding and Selecting an Evaluator for ATE Proposals ([bit.ly/finding-evaluator](https://bit.ly/finding-evaluator))
- Evaluation Basics for Non-Evaluators [webinar] ([bit.ly/Mar18-webinar](https://bit.ly/Mar18-webinar))



### Evaluation Design

- Evaluation Questions Checklist ([bit.ly/eval-questions](https://bit.ly/eval-questions))
- Checklist for Identifying High-Performing Indicators ([bit.ly/indicator-eval](https://bit.ly/indicator-eval))
- Logic Model Template for ATE Projects and Centers ([bit.ly/ate-logic](https://bit.ly/ate-logic))
- Data Collection Planning Matrix ([bit.ly/data-matrix](https://bit.ly/data-matrix))



### Data Collection and Analysis

- Data Collection Planning Matrix ([bit.ly/data-matrix](https://bit.ly/data-matrix))
- The Retrospective Pretest Method for Evaluating Training [webinar] ([bit.ly/web-dec15](https://bit.ly/web-dec15))
- Developing Questions for Effective Surveys [webinar] ([bit.ly/surveyquestions-handout](https://bit.ly/surveyquestions-handout))
- Six Data Cleaning Checks ([bit.ly/hubbardaugh2016](https://bit.ly/hubbardaugh2016))
- LGBT-Inclusive Language in Data Collection ([bit.ly/hsumay15](https://bit.ly/hsumay15))



### Reporting and Use

- Program Evaluation Report Content Checklist ([bit.ly/report-checklist](https://bit.ly/report-checklist))
- Creating One-Page Reports ([bit.ly/eval-onepagereports](https://bit.ly/eval-onepagereports))
- Evaluation Recommendations ([bit.ly/rec-tips](https://bit.ly/rec-tips))
- Questions, Data, Conclusions, Recommendations [webinar] ([bit.ly/effectiveeval-handout](https://bit.ly/effectiveeval-handout))
- ATE Evaluation Report Repository ([bit.ly/ate-eval-reports](https://bit.ly/ate-eval-reports))