The following information provides a snapshot of aspects of ATE evaluations, as reported by non-first-year ATE grantees on the 2014 ATE survey. The findings reflect activities in 2013. The “N” reported in the chart titles indicate the number of respondents to the item.

### Use of evaluation by ATE grantees (N=167)

- To change activities: 82%
- To gauge impact: 81%
- To inform stakeholders: 75%
- To change evaluation strategies: 57%
- For marketing work: 52%
- To change goals: 28%

### Types of evaluation reports received by grantees (N=157)

- Both: 50%
- Written: 25%
- Oral: 25%
- None: 18%

### Type of evaluator (N=198)

- External-type 1*: 13%
- External-type 2**: 5%
- Internal: 10%
- Both Internal & External: 84%

*External-type 1: external to both the project/center and the institution. **External-type 2: external to the project/centre but internal to the institution.

### Frequency of PI-evaluator interactions (N=187)

- Rarely: 4%
- Infrequently: 19%
- Occasionally: 39%
- Often: 30%
- Continually: 7%