Professional development was evaluated by more than three-quarters of grantees (78%).

End-of-program reaction data was collected by 75% of grantees.

Most grantees collected data from participants at the conclusion of the professional development activity (86%).

Type of data: Participants’ opinions about training was assessed by 73% of grantees.

Type of data: Participants’ opinions about content was assessed by 67% of grantees.

Type of data: Participant learning was assessed by 55% of grantees.

Self-assessment was the most common method for measuring participant learning (55%).

Evaluation included follow-up re: implementation was assessed by 61% of grantees.

Evaluation assessed implementation was assessed by 51% of grantees.

Evaluation assessed student impact was assessed by 43% of grantees.

Evaluation included expert review of PD was assessed by 49% of grantees.

About half of grantees obtained expert feedback on PD content or instruction.

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