Most grantees evaluated their program improvement activities.

To assess impact on students, most grantees used student grades and feedback from employers. Close to half tested students against industry standards and collected postprogram data from students. Fewer asked supervisors about the performance of graduates or compare their students’ performance with that of students trained in other venues.

Most grantees asked students and/or faculty for course or program feedback.

More than one-third of grantees obtained feedback from experts.

Other evaluation data included course documents and dropout rates, used by about half of grantees, and numbers of student or industry referrals to the program.