### What is EvaluATE?

**EvaluATE’s Mission**

EvaluATE promotes the goals of the Advanced Technological Education (ATE) program by partnering with ATE projects and centers to strengthen the program’s evaluation knowledge base, expand the use of exemplary evaluation practices, and support the continuous improvement of technician education throughout the nation.

**EvaluATE’s Goals**

- Ensure that all ATE PIs and evaluators know the essential elements of a credible and useful evaluation
- Maintain a comprehensive collection of online resources for ATE evaluation
- Strengthen and expand the network of ATE evaluation stakeholders
- Gather, synthesize, and disseminate data about the ATE program activities to advance knowledge about ATE/technician education

**EvaluATE’s Activities and Resources**

- Six webinars per year
- Quarterly newsletter
- Website with evaluator directory and digital resource library
- Annual survey of ATE grantees
- Annual workshop at the PI conference

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### What is a DIBN?

**DIBN (Do It Better Now)**

An EvaluATE DIBN distills relevant elements of evaluation theory, best principles, and practices such that the user can understand and apply them for executing a specific evaluation-related task, such as developing evaluation questions, creating a logic model, or identifying appropriate data sources. A DIBN supports users to improve the quality of their evaluation practice in the absence of extensive training or experience.

### Roundtable Questions

- Where you have gotten “stuck” doing an evaluation? For what specific tasks have you sought out guidance or examples?
- What kinds of tools would help you or others with common evaluation tasks?
- What characteristics do you look for in resources to help you with evaluation tasks?
- Where do you currently go for help when you get stuck on an evaluation task?

### Contact EvaluATE

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Vetting Materials

EvaluATE validates internally developed materials through an extensive vetting process. An important aspect of this process is our Community College Liaison Panel (CCLP), comprised of four highly experienced and involved ATE community members. Each CCLP member reviews EvaluATE materials, then facilitates review and pilot-testing by other members of the ATE community to ensure the materials are relevant and usable in diverse contexts. The graphic below outlines this vetting process in more detail.

*reviewers are selected by the CCLP

DIBNs in Hopper

- Professional Development Evaluation Form
- Evaluation Planning Checklist for ATE Proposals
- Logic Model Template
- Evaluation Questions Checklist
- Evaluation Report Checklist
- Evaluation Matrix Template

Resource Repositories

EvaluATE
www.evalu-ate.org

WMU Evaluation Center – Checklist Collection
www.wmich.edu/evalctr/checklists

University of Wisconsin Extension – Program Development and Evaluation
www.uwex.edu/ces/pdande/evaluation

Better Evaluation
www.betterevaluation.org

Center for Disease Control and Prevention
www.cdc.gov/eval/strongevaluations/index.htm

Wageningen University: Managing for Impact
www.managingforimpact.org