

2018 EvaluATE Survey Results

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Table of Contents

Background	3
Survey and data collection.....	3
Response rate	4
Distribution of respondents by ATE involvement and role.....	5
Findings	6
The overall quality of EvaluATE’s resources	6
How respondents shared information obtained from EvaluATE.....	6
Perceived utility of EvaluATE’s resources	7
Improvement in the understanding of evaluation practices	8
EvaluATE’s influence on improvements in evaluation practice.....	10
EvaluATE’s most impactful resources	11
What EvaluATE is doing particularly well.....	12
How EvaluATE could improve its work or increase its impact.....	13
Summary	14
Appendix A: 2018 EvaluATE external evaluation survey	15
Appendix B: Most impactful information or resource	20
Appendix C: What EvaluATE is doing particularly well	29
Appendix D: Improvement suggestions.....	46

Background

Located within The Evaluation Center at Western Michigan University (WMU), EvaluATE is the evaluation support center for the National Science Foundation's (NSF) Advanced Technological Education (ATE) program.

EvaluATE harnesses the evaluation expertise of the ATE community to achieve its mission “to strengthen the program’s evaluation knowledge base, expand the use of exemplary evaluation practices, and support the continuous improvement of technician education throughout the nation.” Towards that end, EvaluATE’s current goals are to:

- Ensure that all ATE PIs and evaluators know the essential elements of a credible and useful evaluation.
- Maintain a comprehensive collection of online resources for ATE evaluation.
- Strengthen and expand the network of ATE evaluation stakeholders.
- Gather, synthesize, and disseminate data about ATE program activities to advance knowledge about ATE/technician education.

Because EvaluATE is involved in advancing evaluation practice, the center is intimately involved in the evaluation of its own work, but also recognizes the necessity and value of working with an external evaluator. As such, The Rucks Group has been working with EvaluATE since 2012 and has conducted surveys of EvaluATE’s audience every two years from 2012 to 2018. This summary report presents the descriptive results from the 2018 administration of the external evaluation survey for EvaluATE.

Survey and data collection

The 2018 external evaluation survey instrument included questions about the respondents’ background (e.g., employment area and role on ATE project), their use and opinions of EvaluATE’s resources, the extent to which their understanding of various aspects of evaluation has improved due to information received from EvaluATE, how much their evaluations practices have improved, what EvaluATE is doing particularly well, and how EvaluATE could improve its work. The 2018 questionnaire included some minor revisions to the 2016 version. A copy of the survey items is provided in Appendix A.

The Rucks Group administered the web-based survey over three weeks starting October 3, 2018. Survey recipients included everyone in EvaluATE’s contact database who – at some point over the prior four years – had been associated with an active ATE grant or had attended an EvaluATE workshop or webinar. Each of these 1,671 individuals received a survey invitation that included the survey link, a brief description of the survey’s purpose, assurances of confidentiality, and notification that data would be shared only with EvaluATE personnel in aggregate form.

Response rate

The figure below shows the total number of individuals who responded to the survey split by ATE involvement. It also shows the number of respondents who were routed out of the survey because they responded “no” or “unsure” to the question “Have you ever visited EvaluATE's website or sought out information from EvaluATE?” This item was included to reduce subsequent item non-response rates.¹

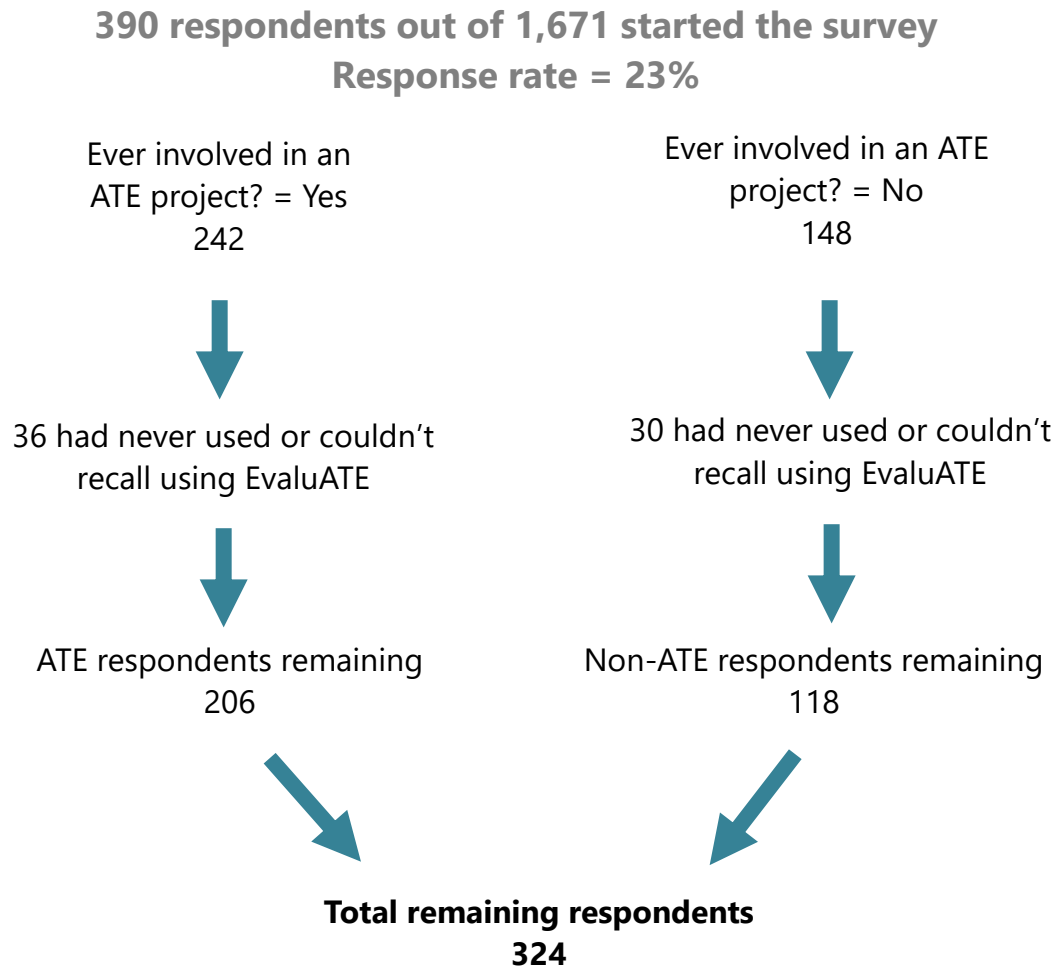


Figure 1. Shows the total number of individuals who responded to the survey split by ATE participation and the number from each group who were routed-out of the survey because they had never visited EvaluATE’s website or sought information from EvaluATE at any point.

¹ Respondents in prior years had written comments indicating that they could not recall ever using EvaluATE or did not know why they had been asked to participate and then skipped questions or quit the survey. It is possible that some individuals have been mistakenly included on the initial list or might not remember participating in an EvaluATE event, particularly if their participation was several years prior.

Distribution of respondents by ATE involvement and role

62% of respondents are **involved in an ATE project or proposal**

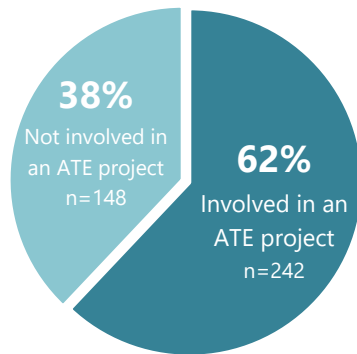


Figure 2. Respondents' affiliation with the ATE program.

Primary roles of those involved in ATE projects

Principal investigator (PI)	25%
Evaluator	24%
Co-PI	22%
Grant specialist	14%
Project staff (e.g., coordinator)	8%
College administrator (e.g., dept. chair)	2%
Institutional researcher	1%
Other	2%

Table 1. Respondents' primary ATE roles. (n=242)

Employment	ATE (n=242)	Non-ATE (n=148)	Total (n=390)
Education	45%	9%	54%
Technical or community college	34%	3%	37%
4-year college/university	9%	5%	14%
K-12 school/system	1%	1%	1%
Other	1%	1%	1%
Government	1%	16%	17%
Federal	-	11%	11%
State	1%	5%	5%
County	-	-	-
Municipal	-	1%	1%
Community Agency/Non-profit	2%	3%	4%
Service or advocacy organization	-	1%	2%
Research or evaluation firm	1%	-	1%
Foundation	-	-	-
Other	1%	1%	1%
Consulting, Research, or Evaluation Firm	8%	5%	13%
Independent Consulting Practice	6%	4%	9%
Other	2%	2%	3%

Table 2. Distribution of respondents' employment sector split by ATE involvement.

Findings

This section provides the descriptive statistics from the questions asked of the 324 respondents who had visited EvaluATE at some point. Several of the questions asked the respondent to provide ratings regarding the specific impact that EvaluATE has had in terms of participants' actions and professional development. These questions were only asked of the respondents who had accessed EvaluATE's resources at least once in the prior year.

The overall quality of EvaluATE's resources

All respondents were asked to rate the overall quality of the information they have obtained from EvaluATE. Most respondents gave ratings of "very good" (38%) or "excellent" (48%) with ATE respondents providing slightly more positive ratings than non-ATE respondents. Only 2% from each group gave a "fair" rating, and no one from either group gave a rating of "poor."

Eighty-six percent of all respondents rated the overall quality of EvaluATE's information as "excellent" or "very good."

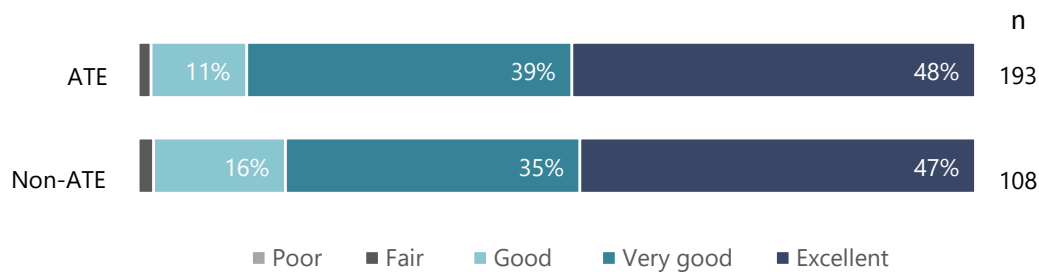


Figure 3. Frequency of responses to the question, "Rate the overall quality of the information you have obtained from EvaluATE."

How respondents shared information obtained from EvaluATE

Two hundred forty-six respondents (63%) said that they had shared information they obtained from EvaluATE with others.

Most respondents who share information from EvaluATE did so directly through email, hard copies, and other means.

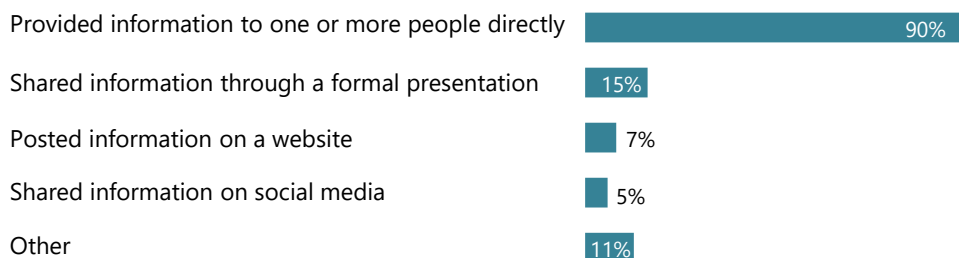


Figure 4. Frequency of responses to the question, "How did you share the information from EvaluATE? Select all that apply." (n=246)

Perceived utility of EvaluATE’s resources

All respondents who had ever visited EvaluATE’s website or sought out information from EvaluATE were asked to rate the utility of EvaluATE’s various resources.

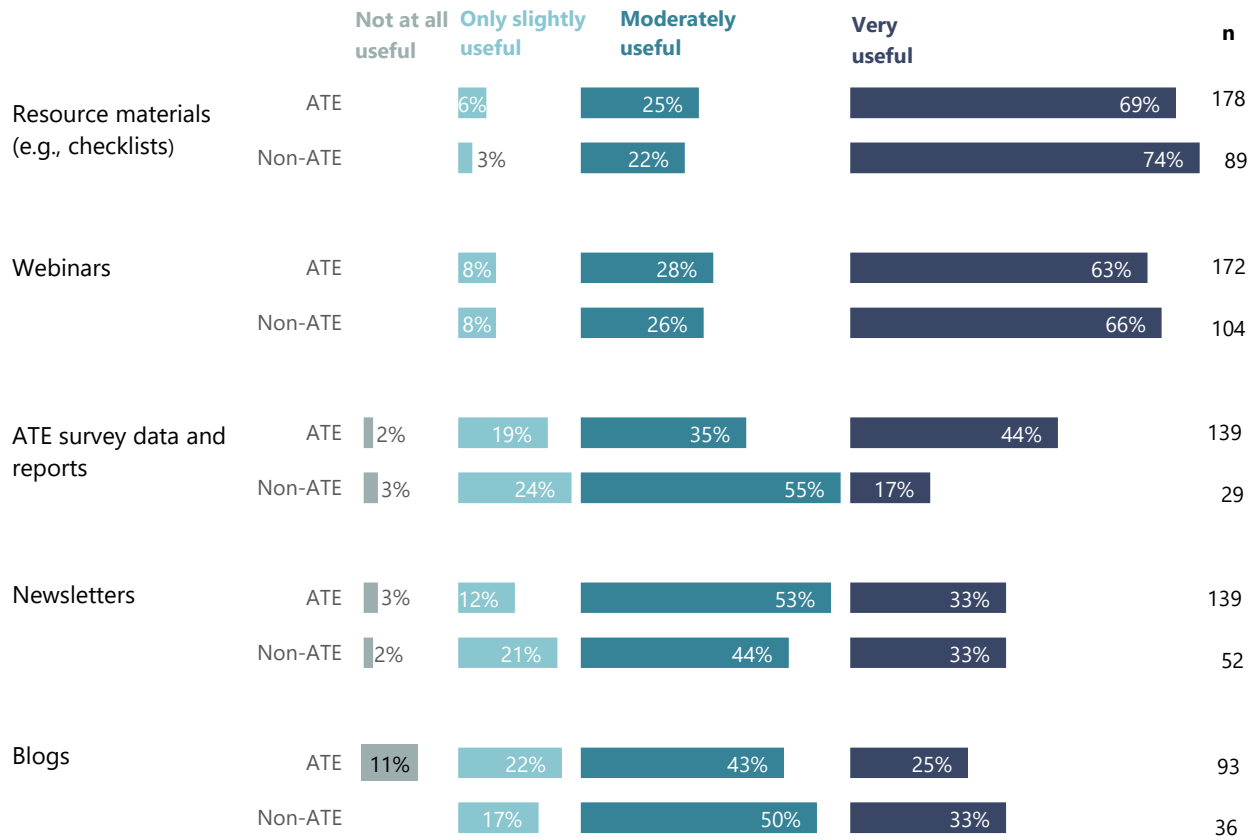


Figure 5. Frequency of responses to the question, "How useful has each of the following EvaluATE resources been for you?"

Improvement in the understanding of evaluation practices

Respondents who had visited EvaluATE at least once during the prior year were asked to indicate the extent to which their understanding of various aspects of evaluation had improved due to information received from EvaluATE.

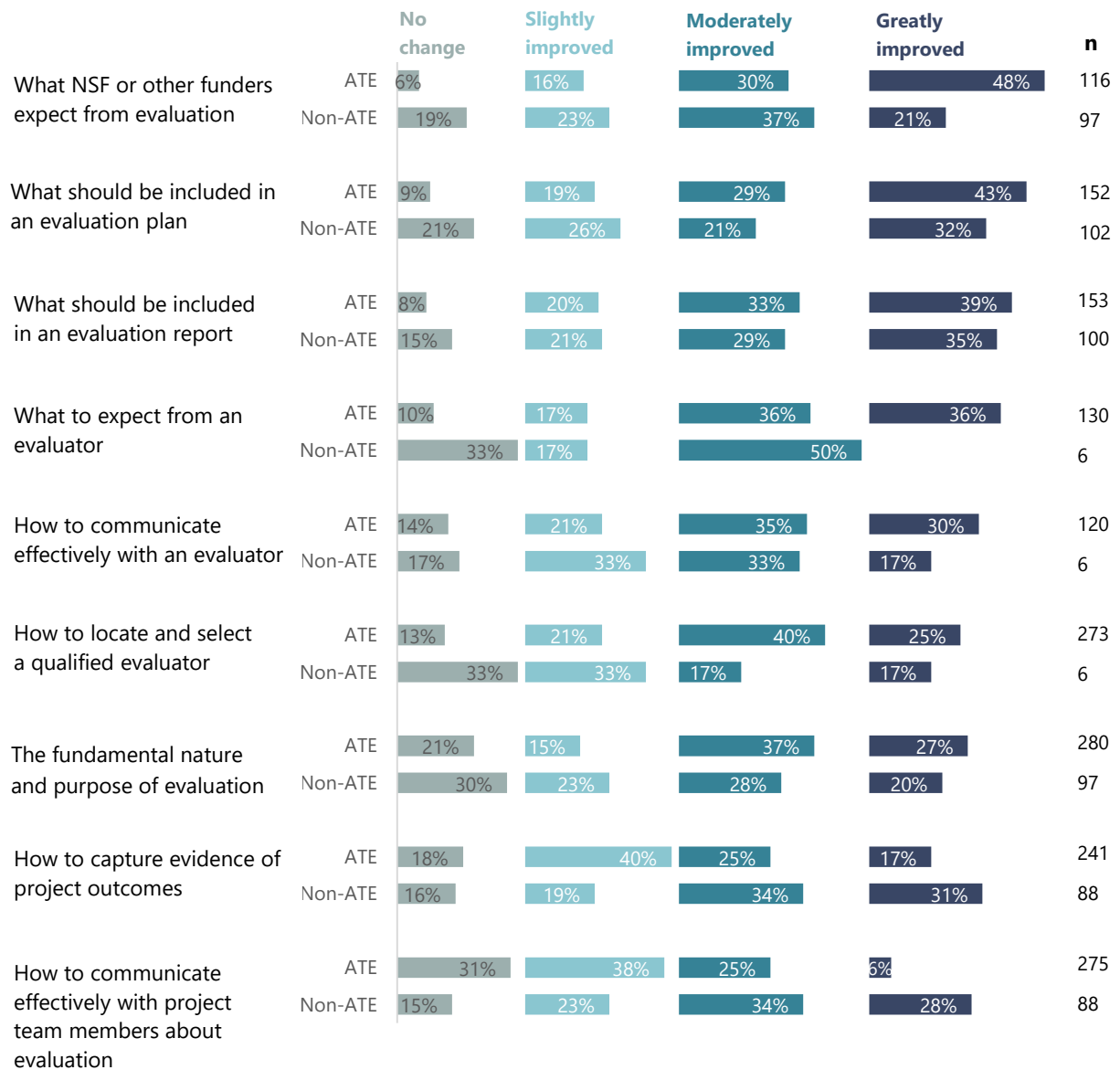


Figure 6. Frequency of responses to the question, "How much has each of the following aspects of your evaluation(s) improved as a result of information you have obtained from EvaluATE?"

EvaluATE's influence on actions related to good evaluation practice

Respondents were first asked whether they engaged in various behaviors or actions throughout the previous year. As a follow-up, respondents were then asked to rate the influence that information from EvaluATE had on their decision to engage in those actions.

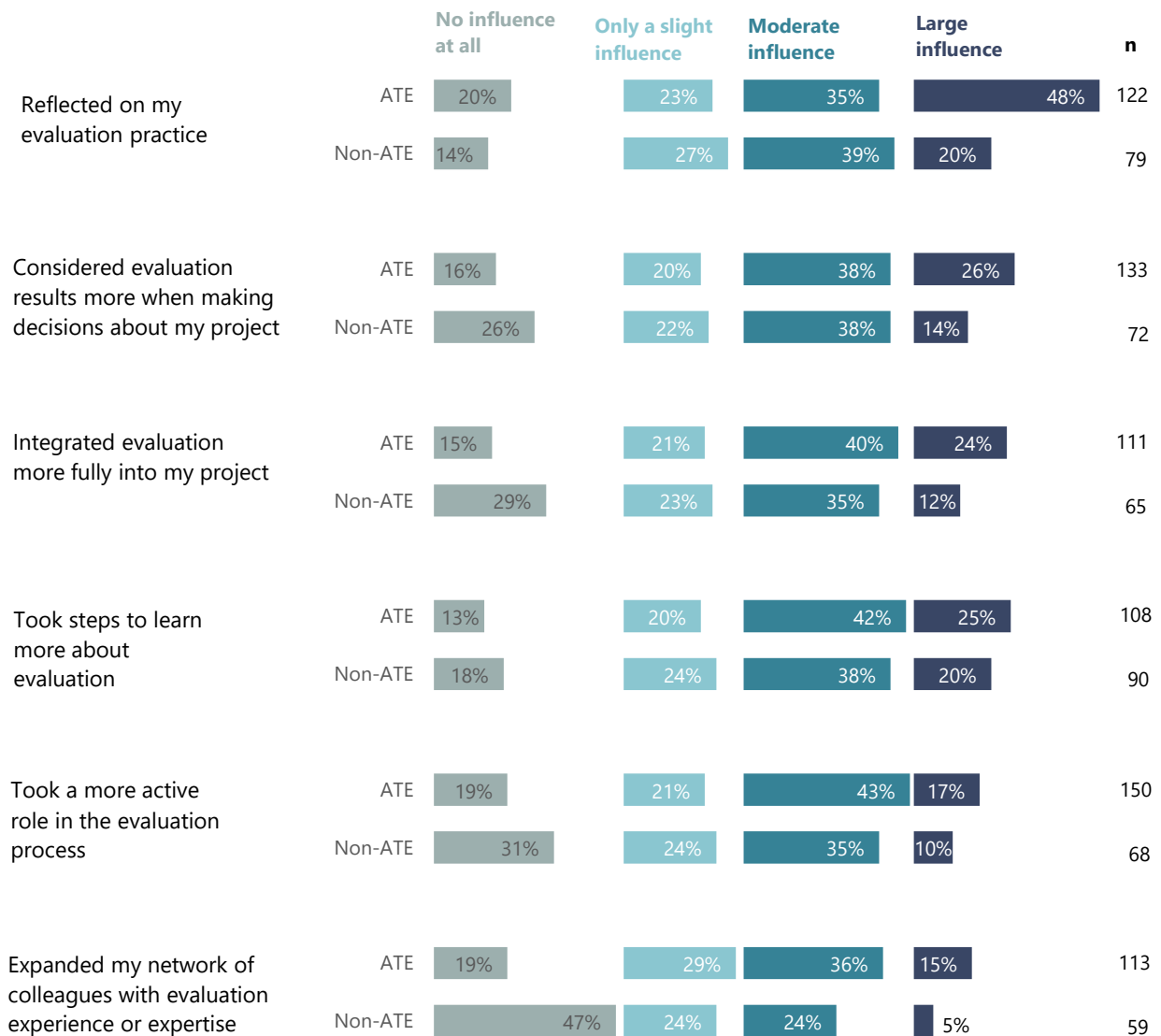


Figure 7. Frequency of responses to the question, "How much influence did information obtained from EvaluATE have on your decision to do these things?"

EvaluATE's influence on improvements in evaluation practice

Respondents who had used EvaluATE in the prior year were asked how much various aspects of their evaluations had improved as a result of information obtained from EvaluATE.

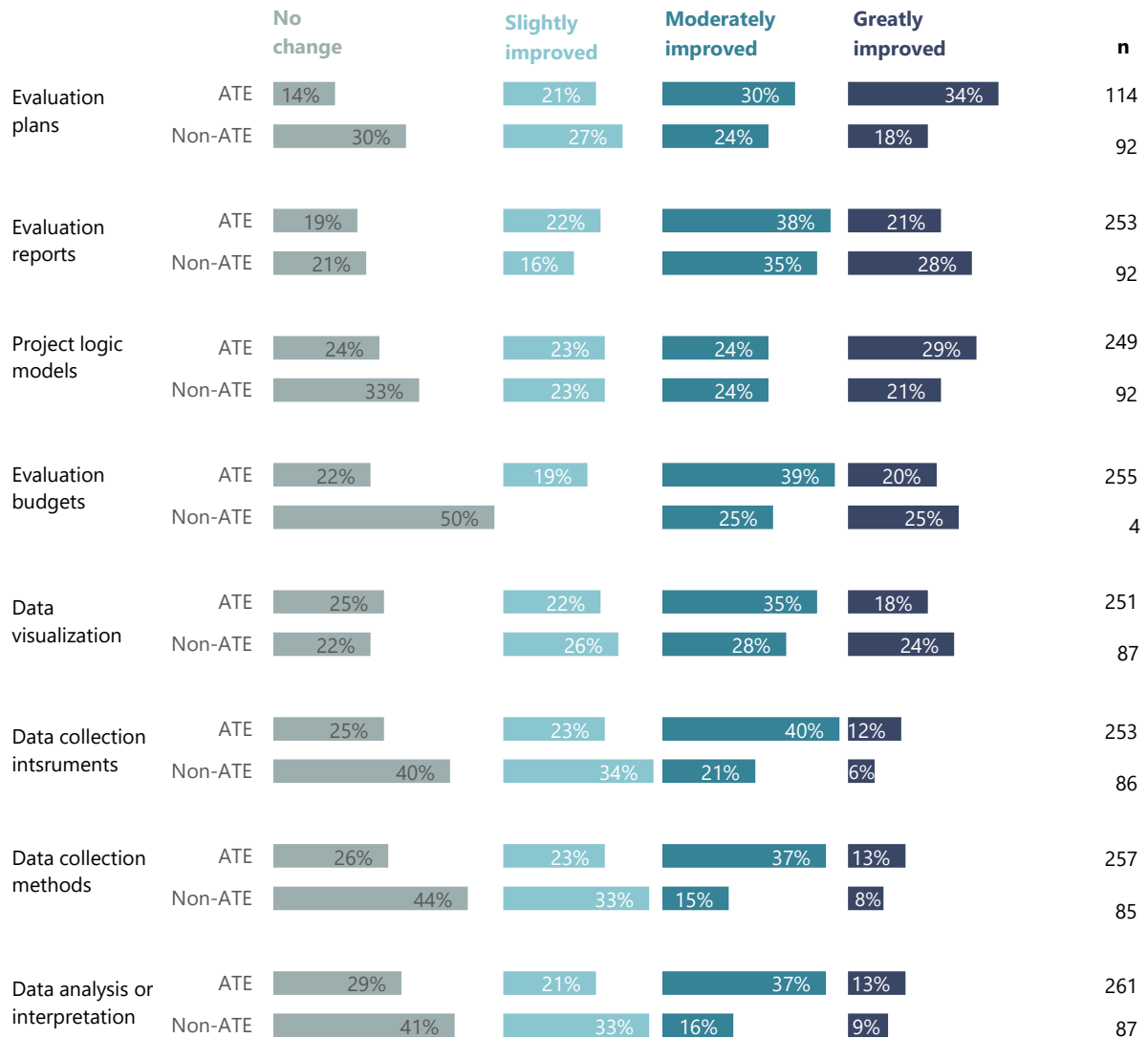


Figure 8. Frequency of responses to the question, "How much has each of the following aspects of your evaluation(s) improved as a result of information you have obtained from EvaluATE?"

EvaluATE's most impactful resources

The external evaluation survey included an open-ended question asking respondents to describe the information, resources, or guidance that has had the biggest impact on improving their evaluation skills or practices. Of the 224 respondents who were presented with this question, 183 (82%) provided a substantive response. Some respondents made general statements regarding the provision of resources that are helpful, including materials, templates, handouts, and examples, and that fact that EvaluATE provides information related to evaluation. Many, however, mentioned specific resources and evaluation topics that have been particularly helpful. The six most frequently mentioned themes and topics, along with corresponding illustrative quotes, are provided in the table below. The full set of responses and corresponding themes are included in Appendix B.

Theme (# endorsing)	Illustrative quote
Webinars/presentations (66)	I find the webinars very useful. The presentations are done very well and always provide references to other great resources.
Checklists (25)	Love the checklists - promotes transparency with planning teams, which has led to more useful, and simplified, eval reports.
Evaluation reporting/report writing (18)	Reporting resources like the webinar creating one-page reports.
Logic models (15)	The logic model template is great--I use this specific one all the time

Table 3. Themes and sample responses to the question, "What information, resource, or guidance from EvaluATE has had the biggest impact on improving your evaluation skills or practices?" (n=224)

What EvaluATE is doing particularly well

The external evaluation survey also included an open-ended question asking respondents to describe the one or two things EvaluATE is doing particularly well. One hundred forty-one (63%) of the 224 respondents identified at least one thing that they believe EvaluATE is doing particularly well.

As in the previous section describing the resources deemed to be the most impactful, most of the respondents (59%) cited webinars as the thing that EvaluATE does particularly well. Twenty-nine (20%) mentioned the materials, templates, handouts, and examples provided by EvaluATE with eight individuals specifically mentioning checklists. Many respondents also stated their appreciation for the approachability and responsiveness of the EvaluATE staff and the organization’s communication practices. All responses to this question and corresponding themes are provided in Appendix C.

Theme (# endorsing)	Illustrative quote
Webinars (83)	Webinars are fantastic - interesting, engaging, and practical.
Providing resources - materials, templates, handouts, examples (29)	Resources are great, especially all the templates and the willingness to share and let others use freely.
Promoting awareness about evaluation and its importance (16)	Explaining the need/benefit of incorporating the evaluation process early on in proposal development
Staff who are approachable/responsive/collaborative (16)	I've also communicated with ATE staff personally about four times and received very prompt and useful guidance.
Communication through initiating contact, following up, and maintaining contact (15)	Reaching out to busy people like me with webinars and following up with recordings of them, with emails, and with surveys like this.
Serving as a single comprehensive source for foundational information (13)	Being a clearinghouse for evaluation resources

Table 4. Themes and sample responses to the question, “In your opinion, what are one or two things EvaluATE is doing particularly well?” (n=224)

How EvaluATE could improve its work or increase its impact

The external evaluation survey included an open-ended question asking respondents to provide one or two suggestions regarding how EvaluATE could most improve its work or increase its impact. Ninety-five (42%) provided at least one suggestion. The table below identifies the six themes mentioned most by respondents. The full list of themes and individual responses found in Appendix D contains very specific views and suggestions that might be very useful to EvaluATE.

Theme (# endorsing)	Illustrative quote
More marketing (8)	Market resources to evaluators outside of NSF grants. For example, Kaiser, CDC, Ford Foundation.
More case studies and specific examples (6)	More case studies, and examples of specific projects - everything stays on the very general (101) level, and there would be enormous learning via several well-chosen cases.
More webinars (5)	More webinars if possible; they are always incredibly helpful!
More information for experienced evaluators (4)	Offer more advanced info. Everything is geared to beginners. There's really nothing helpful to an experienced evaluator.
Facilitate more networking and collaboration opportunities (4)	To the extent that ATE can bring the evaluator community together personally (ideal) and/or online to collaborate, share, and problem-solve, we all greatly benefit, including our projects and the impact that they are striving for.
Expand reach beyond NSF/ATE (4)	I am in the corporate world, and I think you should raise awareness with more business professionals...maybe through LinkedIn.

Table 5. Themes and sample responses to the question, "What one or two suggestions do you have for how EvaluATE could most improve its work or increase its impact?" (n=95)

Summary

The findings cited in this report provide evidence that EvaluATE is effectively reaching its intended audience of ATE PIs, Co-PIs, and evaluators, as well as a broader audience both within and outside the ATE community. Most of those who use EvaluATE's resources also share some of this information with others, which indicates that EvaluATE's reach goes well beyond its documented user base. This sharing of information, along with users' positive ratings, are indications of the quality and usefulness of EvaluATE's resources. Also, the findings provide evidence that EvaluATE's resources are enhancing users' evaluation knowledge, prompting them to take new actions, and contributing to improvements in their evaluation practices. The richness and specificity of respondents' improvement suggestions are not only potentially useful for EvaluATE but – by taking the time to provide genuinely constructive ideas – respondents are showing their appreciation for EvaluATE's mission.

Appendix A: 2018 EvaluATE External Evaluation Survey

Q2.1 Which of the following best describes your place of employment?

- Education
- Government
- Community agency/Nonprofit
- Independent consulting practice
- Consulting, research, or evaluation firm
- Other (Please specify) _____

Display if Q2.1 = Education

Q2.2 Type of educational institution

- 4-year college/university
- Technical or community college
- K-12 school/system
- Other (Please specify) _____

Display if Q2.1 = Government

Q2.3 Level/type of Government

- Federal
- State
- County
- Tribal
- Municipal
- Other (Please specify) _____

Display if Q2.1 = Community agency/Nonprofit

Q2.4 Type of Community agency/Nonprofit organization

- Research or evaluation firm
- Foundation
- Service or advocacy organization
- Other (Please specify)

Q3.1 Using your best estimation, please select how many years of experience you have conducting evaluations. *(Select "Not applicable" if appropriate.)*

- Not applicable to my role
- Less than 1
- 1....20 (listed separately)
- More than 20

Q3.2 Using your best estimation, please select how many years of experience you have being a member of a project being evaluated. *(Select "Not applicable" if appropriate.)*

- Not applicable to my role
- Less than 1
- 1....20 (listed separately)
- More than 20

Q4.1 Have you ever been involved - in any way - on an Advanced Technological Education (ATE) project or proposal?

- Yes
- No
- Not sure

Q5.1 Are you planning to submit an ATE proposal in the future?

- Yes
- No
- Not sure

Q5.2 Does any portion of your work responsibilities ever include conducting evaluations for a program or project?

- Yes
- No
- No, but it has in the past

Display if Q5.2 = Yes

Q14.1 What is/was your primary role on the ATE project/proposal? (If you have worked on multiple ATE projects/proposals, then answer based on the one you spent the most time on.)

- Principal investigator (PI)
- Co-PI
- Evaluator
- Project staff (e.g., manager/coordinator or other role)
- Grant specialist (e.g., grant writer, grant manager, institutional development officer)
- Institutional researcher
- College administrator (e.g., department chair, associate dean, dean, vice-president, president)
- Other, please specify _____

Display if Q5.2 = Yes

Q14.2 Consider the most recent ATE proposal you worked on. To what extent were you involved in the development of the evaluation section?

- Led the development
- Provided substantial input
- Provided minimal input
- Not at all

Display if Q14.1 does not = Evaluator

Q14.3 Regardless of your primary role on your most recent project, have you ever served as an evaluator on an ATE project?

- Yes
- No

Q6.1 In the past year, about how often did you visit EvaluATE's website or seek out information from EvaluATE?

- Never
- A few times
- Once a month
- Two or three times a month
- Once a week
- A few times a week

Display if Q6.1 = Never

Q6.2 Have you ever visited EvaluATE's website or sought out information from EvaluATE?

- Yes
- No
- Unsure

Q8.1 How useful has each of the following EvaluATE resources been for you? (Select "Can't rate" if you haven't used frequently enough to judge)

	Not useful at all	Only slightly useful	Moderately useful	Very useful	Can't rate
Blogs					
Newsletters					
Resource materials (e.g., checklists, templates, quick guides)					
ATE survey data and reports					
Webinars					

Q8.2 Rate the overall quality of the information you have obtained from EvaluATE.

- Poor
- Fair
- Good
- Very good
- Excellent
- Can't rate

Q9.1 Have you shared information you obtained from EvaluATE with others?

- Yes
- No
- Not sure

Display if Q9.1 = Yes

Q9.2 How did you share the information from EvaluATE? (Select all that apply)

- Shared information through a formal presentation
- Provided information to one or more people directly (e.g., via email, hard copies)
- Posted information on a website
- Shared information on social media
- Other (please explain): _____

Display if Q9.2 = Shared information through a formal presentation

Q9.3 What was the context of the formal presentation in which you shared EvaluATE's content? (Please indicate the location, purpose, and audience.) _____

Q11.1 or 15.1 How much has your understanding of each of the following aspects of evaluation improved due to information you obtained from EvaluATE?

	No change	Slightly improved	Moderately improved	Greatly improved	Not applicable to my role
The fundamental nature and purpose of evaluation					
What NSF or other funders expect from evaluation					
What should be included in an evaluation plan					
What should be included in an evaluation report					
How to locate and select a qualified evaluator (if Q14.1= Evaluator)					
What to expect from an evaluator. (if Q14.1= Evaluator)					
How to capture evidence of project outcomes (Q14.1 = Evaluator or Q14.3 = Yes)					
How to communicate effectively with project team members					
How to communicate effectively with an evaluator. (Q14.1 = Evaluator and Q14.3 = Yes)					

Q12.1 or 16.1 In the past year, did you do any of the following things?

	Yes	No
Expanded my network of colleagues with evaluation experience or expertise		
Took steps to learn more about evaluation		
Took a more active role in the evaluation process		
Integrated evaluation more fully into my project		
Reflected on my evaluation practice		
Considered evaluation results more when making decisions about my project		

Display if Q12.1, 16.1 [Yes] (Count) >= 1 Carry Forward Selected Choices from "Q12.1" "Q16.1"

Q12.2 or 16.2 How much influence did information from EvaluATE have on your decision to do these things?

	No influence at all	Only a slight influence	Moderate influence	Large influence
Expanded my network of colleagues with evaluation experience				
Took steps to learn more about evaluation				
Took a more active role in the evaluation process				
Integrated evaluation more fully into my project				
Reflected on my evaluation practice				
Considered evaluation results more when making decisions				

Q13.1 or 17.1 How much has each of the following aspects of your evaluation(s) improved as a result of information you obtained from EvaluATE?

	No change	Slightly improved	Moderately improved	Greatly improved	Not applicable to my role
Evaluation plans					
Project logic models					
Data collection instruments					
Data collection methods					
Data analysis or interpretation					
Data visualization					
Evaluation reports					
Evaluation budgets (If Q5.2 = No)					

Q13.2 & 17.2 What information, resource, or guidance from EvaluATE has had the biggest impact on improving your evaluation skills or practices? _____

Q10.1 In your opinion, what are one or two things that EvaluATE is doing particularly well? _____

Q10.2 What one or two suggestions do you have for how EvaluATE could most improve its work or increase its impact?

Q10.3 Would you be willing to provide further feedback to EvaluATE's external evaluator?

- Yes
- No

Appendix B: Most impactful information or resource

What information, resource, or guidance from EvaluATE has had the biggest impact on improving your evaluation skills or practices?	Thematic code
Updates from evaluATE about changes in ATE evaluation requirements and expectations	Being kept informed about NSF requirements and expectations
What NSF is looking for in an evaluation	Being kept informed about NSF requirements and expectations
General information about NSF requirements re: evaluation	Being kept informed about NSF requirements and expectations
Since I am newer to NSF ATE evaluations, EvaluATE has been especially helpful in guiding my understanding of what NSF is looking for in ATE evaluation-related planning and implementation.	Being kept informed about NSF requirements and expectations
Blog	Blogs
Blogs and webinars	Blogs
Blog posts, getting advise from the source.	Blogs
One resource drew me into others. I guess with the blog first, and then, I prefer getting very solid examples and guidance with the other resources.	Blogs
webinars and tipsheets/checklists	Checklists
Several of the webinars have been exceptional and I've shared those with others (not necessarily people involved directly in ATE projects, however). The checklist are incredibly helpful and I return to those again and again. I also visit your well-organized website of resources regularly and share those materials.	Checklists
EvaluATE Checklist for Program Evaluation Report Content	Checklists
Checklists for evaluation plans, sample logic models, webinars - they're terrific!	Checklists
The webinars on reports as well as checklists on reports is the most useful to me.	Checklists
Checklists. Step-by-step guidelines to keep evaluation efforts on track.	Checklists
The webinars and checklists	Checklists
Webinars and checklists on the website	Checklists
checklists (including recent one on ATE evaluation plans), webinars live or archived	Checklists
checklists	Checklists
checklists, data visualization and evaluation report	Checklists
Webinars and checklists	Checklists
The checklists, data matrix, and sample evals has been really helpful. I still am not sure what the role	Checklists

and responsibilities are for external evaluators or the role of theory.	
Webinars and checklists	Checklists
Love the checklists - promotes transparency with planning teams, which has lead to more useful, and simplified, eval reports.	Checklists
Checklists	Checklists
Checklist on The Common Guidelines for Education Research and Development	Checklists
Checklist for reports, how to present data	Checklists
The Checklist and related resources	Checklists
checklists	Checklists
Evaluation checklist	Checklists
Webinars especially about retrospective pretest, and the reporting checklists.	Checklists - for evaluation reports
The evaluation report checklist has been a great help, I have created an annotated version which I share with my research assistants and evaluation associates, and whenever we write a report we pull it up on a projector and go through the checklist together, and discuss what we have included, what we are not including, and why. Beyond, that, the webinars we have attended are great for onboarding people who do not come from an evaluation educational background on evaluation practices, and are a great reminder for those of us who do come from an eval. educational background. Thank you!	Checklists - for evaluation reports
Evaluation reporting checklist	Checklists - for evaluation reports
One page evaluation report and the evaluation plan and report checklist	Checklists - for evaluation reports and plans
introduction to retrospective survey technique and use	Counterfactual technique
The retrospective pretest method was very helpful to a project I worked on in the past year. I learned about it from one of your webinars and I used material on your website.	Counterfactual technique
Personal feedback on my data visualizations. That was amazing.	Data visualization
Evaluation reporting and data visualization	Data visualization
One-page reports, data visualization	Data visualization
data visualization	Data visualization
Data viz info	Data visualization
Checklist for reports, how to present data	Data visualization
Evaluation plan development webinar	Evaluation planning (webinar)
Evaluation plan, data matrix, evaluation questions	Evaluation planning - Data matrix and evaluation questions

Evaluation planning for small projects	Evaluation planning - esp. for small projects
what should be in the evaluation plan	Evaluation planning - General
evaluation plans	Evaluation planning - General
Planning and reporting	Evaluation planning - General
Evaluation plans	Evaluation planning - General
insights on evaluation plan	Evaluation planning - General
Evaluation Plan templates	Evaluation planning (materials, templates, handouts, examples)
how to communicate evaluation findings in a brief report	Evaluation reporting/report writing - Brief reports
Evaluation reporting and data visualization	Evaluation reporting/report writing - General
How to write a report	Evaluation reporting/report writing - General
The resources and guidance on evaluation reports.	Evaluation reporting/report writing - General
the resources related to writing an evaluation report.	Evaluation reporting/report writing - General
How to design an effective evaluation report	Evaluation reporting/report writing - General
Annual Report	Evaluation reporting/report writing - General
The webinar on one-page reports. Game changer!	Evaluation reporting/report writing - One-page reports
You all did a webinar on developing one pagers (which I need to do frequently) the materials provided and the content of the webinar were really helpful.	Evaluation reporting/report writing - One-page reports
One-page reports, data visualization	Evaluation reporting/report writing - One-page reports
One page evaluation report and the evaluation plan and report checklist	Evaluation reporting/report writing - One-page reports
reporting resources like the webinar creating one-page reports	Evaluation reporting/report writing - One-page reports
Planning and reporting	Evaluation reporting/report writing - One-page reports
One pager	Evaluation reporting/report writing - One-page reports
1 page report samples	Evaluation reporting/report writing - One-page reports
Report format	Evaluation reporting/report writing - One-page reports
one page report.	Evaluation reporting/report writing - One-page reports

The "One Page Report" webinar	Evaluation reporting/report writing - One-page reports
material to share with clients to educate them	Helps me teach others about evaluation
I use your resources to teach others about evaluation: I increase the number of people who understand evaluation concepts when I present evaluation material in different ways.	Helps me teach others about evaluation
The evaluation report checklist has been a great help, I have created an annotated version which I share with my research assistants and evaluation associates, and whenever we write a report we pull it up on a projector and go through the checklist together, and discuss what we have included, what we are not including, and why. Beyond, that, the webinars we have attended are great for onboarding people who do not come from an evaluation educational background on evaluation practices, and are a great reminder for those of us who do come from an eval. educational background. Thank you!	Helps me teach others about evaluation (webinars)
Finding an evaluator	How to select/find an evaluator
What needs to be consider when involving in outside evaluators?	How to select/find an evaluator
love the webinars and the accompanying resources on the website	Information and resources - Generally stated
library of resources	Information and resources - Generally stated
Just information about the process.	Information and resources - Generally stated
Resources available on the website	Information and resources - Generally stated
Learning what evaluation is all about	Information and resources - Generally stated
I think that the website has information in so many areas - it's a great resource for me.	Information and resources - Generally stated
Availability of information and resources on evaluation	Information and resources - Generally stated
Generally, information presented on the EvaluATE website.	Information and resources - Generally stated
Overall evaluation insights	Information and resources - Generally stated
News, Archives	Learning new/improved methods - staying current
News, Archives	Learning new/improved methods - staying current
I enjoy keeping up with what EvaluATE is doing as a way to stay in touch with evaluation methodology,	Learning new/improved methods - staying current

techniques, tools, reporting, etc. In my current job, I do not conduct program evaluation and I miss it.	
Valuable resource for new/improved methods	Learning new/improved methods - staying current
Logic Model	Logic models - General
My evaluation role is related to evaluating impact of educational encounters. I have frequently accessed the logic model resources I received when I attended an EvaluATE webinar some time ago. We used the logic model in thinking through how to organize a workshop on how to incorporate lifestyle medicine into your curriculum and as the framework for reporting on an internally funded project.	Logic models - General
Logic models	Logic models - General
logic model discussions	Logic models - General
logic model and the many evaluation instruments available	Logic models - General
logic model and the many evaluation instruments available	Logic models - General
Learning about logic models	Logic models - General
EvaluATE webinars and products allowed me to improve practice in my office around selecting evaluators and setting expectations for reporting as well as evaluation budgets. It also refreshed my memory on logic models.	Logic models - General
Logic Model Creation	Logic models - General
Information on logic models and project evaluation.	Logic models - General
The logic model template is great--I use this specific one all the time	Logic models (materials, templates, handouts, examples)
The logic model templates, though I usually customize them for the project. Saves time.	Logic models (materials, templates, handouts, examples)
Webinars and handouts on developing logic models.	Logic models (materials, templates, handouts, examples)
logic model materials to help inform those I work with	Logic models (materials, templates, handouts, examples)
Logic model webinars	Logic models (webinars)
printed reference materials and examples	Materials, templates, handouts, examples
Sample templates and models have been key to help my early attempts with evaluation report writing.	Materials, templates, handouts, examples
Templates provided so work can be easily replicated	Materials, templates, handouts, examples
Templates. For example, logic models	Materials, templates, handouts, examples
Templates	Materials, templates, handouts, examples
Guidance documents, webinar	Materials, templates, handouts, examples
Templates	Materials, templates, handouts, examples
One resource drew me into others. I guess with the blog first, and then, I prefer getting very solid examples and guidance with the other resources.	Materials, templates, handouts, examples

Examples of evaluation scales for questions	Materials, templates, handouts, examples
Networking opportunities	Networking opportunities
The network as a resource	Networking opportunities
Network relationships with others in the EvaluATE circle.	Networking opportunities
Opportunities to interact with ATE grantees and, especially, with evaluators.	Networking opportunities
While i selected slightly improved for a number of the previous measures, it was because i already regularly run program evaluations. Thus, the biggest impact was in having resources available to help me make these slight improvements (they add up) to do what i do better.	Resources (single easily accessible comprehensive source for foundational information)
Having EvaluATE as a readily available resources for my ATE and other NSF projects has been very useful. I have a new ATE grant and am helping to write an evaluation plan for another proposal. I have referred to EvaluATE for both of these projects.	Resources (single easily accessible comprehensive source for foundational information)
The amount of resources available. I am a first timer and learned a lot of the processes need. I am actually looking forward to working on another grant.	Resources (single easily accessible comprehensive source for foundational information)
General accessibility	Resources (single easily accessible comprehensive source for foundational information)
I find the webinars very useful. The presentations are done very well and always provide references to other great resources. I know that I can find good tools to support evaluation efforts on the EvaluATE website!	Resources and materials - that can be shared
Library resources and webinars on evaluation and data collection	Resources and materials - that can be shared
The importance of finding a really good evaluator.	Understanding the importance of evaluation
realize importance of eval	Understanding the importance of evaluation
I think the notion that when developing a proposal you should start with evaluation. It's not something that you tack on at the end. It should be integral throughout.	Understanding the importance of evaluation
Workshop at annual PI meeting and the Webinars.	Webinars/presentations
webinars including the question and answer periods immediately following webinar presentations	Webinars/presentations
Attending ATE annual conference presentations	Webinars/presentations
Webinar	Webinars/presentations
the worksheets improved my practice	Webinars/presentations
The webinairs have been a huge help.	Webinars/presentations
Webinars	Webinars/presentations

webinars and tipsheets/checklists	Webinars/presentations
Several of the webinars have been exceptional and I've shared those with others (not necessarily people involved directly in ATE projects, however). The checklist is incredibly helpful and I return to those again and again. I also visit your well-organized website of resources regularly and share those materials.	Webinars/presentations
webinars	Webinars/presentations
Resources (including Webinars)	Webinars/presentations
love the webinars and the accompanying resources on the website	Webinars/presentations
webinars	Webinars/presentations
Webinars especially about retrospective pretest, and the reporting checklists.	Webinars/presentations
The webinars on reports as well as checklists on reports is the most useful to me.	Webinars/presentations
The webinars and checklists	Webinars/presentations
webinars	Webinars/presentations
the webinars are very helpful and always well done	Webinars/presentations
Webinars and checklists on the website	Webinars/presentations
Webinars	Webinars/presentations
Repetition of message via webinars!	Webinars/presentations
the webinars have been particularly useful	Webinars/presentations
webinars on logframes	Webinars/presentations
Webinar and templates	Webinars/presentations
webinars	Webinars/presentations
webinars (I always learn something) and documents (checklists, worksheets, etc.)	Webinars/presentations
I appreciate the webinars offered and have referred others to attend. It's always nice to be reminded of different aspects of evaluation and this is a good reminder to not get into patterns.	Webinars/presentations
Blogs and webinars	Webinars/presentations
Guidance documents, webinar	Webinars/presentations
Webinar and tools on website	Webinars/presentations
webinar about evaluating participation of business and industry in education program implementation	Webinars/presentations
The webinars have been an excellent resource. I know that the information will be useful for future work, although I am not currently an evaluator. The material is straightforward and useful. I have bookmarked EvaluATE and hope it continues to be available in the future.	Webinars/presentations
Webinars and handouts on developing logic models.	Webinars/presentations
Webinars and checklists	Webinars/presentations

Webinars	Webinars/presentations
Webinar resource of NSF-ATE Evaluation, Logic Model development, Evaluate reference resources	Webinars/presentations
Likely the webinars.	Webinars/presentations
Comprehensive, high quality webinars.	Webinars/presentations
webinars	Webinars/presentations
I find the webinars very useful. The presentations are done very well and always provide references to other great resources. I know that I can find good tools to support evaluation efforts on the EvaluATE website!	Webinars/presentations
I have uttered the phrase "really useful webinar" only a handful of times in my life. The webinar presenting the checklist of what to present in an evaluation report, and how to split between overview and technical material, was one of them. I've recommended this to/referred others in my federal evaluation office.	Webinars/presentations
webinars	Webinars/presentations
Webinars and checklists	Webinars/presentations
Sessions at the NSF ATE conference	Webinars/presentations
The webinar about Straightforward Evaluation Reports	Webinars/presentations
Webinars	Webinars/presentations
Webinars and resources	Webinars/presentations
Webinars	Webinars/presentations
Webinars and presentations	Webinars/presentations
Webinars and presentations	Webinars/presentations
Webinars	Webinars/presentations
Webinars	Webinars/presentations
webinars	Webinars/presentations
Webinars	Webinars/presentations
Presentation at conferences	Webinars/presentations
the webinars	Webinars/presentations
Conference sessions	Webinars/presentations
EvaluATE webinars and products allowed me to improve practice in my office around selecting evaluators and setting expectations for reporting as well as evaluation budgets. It also refreshed my memory on logic models.	Webinars/presentations
Webinars	Webinars/presentations
The webinars were most helpful.	Webinars/presentations
Webinar	Webinars/presentations
Webinars	Webinars/presentations
webinars	Webinars/presentations

webinars with Emma Perk	Webinars/presentations
Library resources and webinars on evaluation and data collection	Webinars/presentations
I've always enjoyed the webinars. Most recently, the one on one-page reports was excellent.	Webinars/presentations
website resources	Website
Several of the webinars have been exceptional and I've shared those with others (not necessarily people involved directly in ATE projects, however). The checklist are incredibly helpful and I return to those again and again. I also visit your well-organized website of resources regularly and share those materials.	Website
website	Website
Evaluator role	Website
EvaluATE website	Website
Options for evaluating	Z-MISC - Better understanding of evaluation
Evaluation Design	Z-MISC - Evaluation design
Evaluation capacity building or evaluation policy	Z-MISC - Evaluation policy
Interacting with the knowledgeable staff at EvaluATE	Z-MISC - Knowledgeable staff
Being listed in EvaluATE data base improved my network	Z-MISC - List of evaluators
proposal development	Z-MISC - Proposal development
thinking about sustainability	Z-MISC - Thinking about sustainability
To be able to interpret data analyzed and use in project outcomes	Z-MISC -Data analysis and interpretation
Discussions at the conferences	Z-MISC -Discussions at conferences
Emails	Z-MISC -Emails
Evaluation capacity building or evaluation policy	Z-MISC -Evaluation capacity building
Providing expertise that assisted in the overall quality of evaluation being done at my college.	Z-MISC -Provided personal expertise
Using it as a tool to improve program and class structure.	Z-MISC -Using evaluation for formative purposes
communicating WWC standards	Z-MISC -WWC standards

Appendix C: What EvaluATE is doing particularly well

In your opinion, what are one or two things that EvaluATE is doing particularly well?	Thematic code
Reach out to people, help to archive results and share with others	Archiving resources and making accessible
Archiving webinars and resources for later use.	Archiving resources and making accessible
Best practice sharing and development of resources.	Best-practice sharing
Updating best practices	Best-practice sharing
The webinars and blog discussions can be really helpful if it is a topic you need to explore in more detail.	Blogs
The webinars are very good these days. The website/blogs improved greatly in the past year or so.	Blogs
the blog and newsletter are also valuable	Blogs
Checklists and general guidance	Providing resources - Checklists
webinars and check lists	Providing resources - Checklists
Excellent coordination, outreach, & resources (checklists) is a trifecta for me!! Have also used information with other NSF funding proposals (Innovations in Graduate Education)	Providing resources - Checklists
conducting webinars & creating checklists	Providing resources - Checklists
Check lists	Providing resources - Checklists
I like the checklists	Providing resources - Checklists
checklists and webinars	Providing resources - Checklists
Have checklist; what to include in report	Providing resources - Checklists
outreach and breadth of material	Communication - reaching out - following up - maintaining contact
Communication; promoting evaluation awareness and skill to both PIs and evaluators; building a community of practice for evaluations.	Communication - reaching out - following up - maintaining contact
Continuous outreach to participants and the tools/examples they provide	Communication - reaching out - following up - maintaining contact
Consistent interaction with grant recipients, but not too much.	Communication - reaching out - following up - maintaining contact
webinars communication with members	Communication - reaching out - following up - maintaining contact

Excellent coordination, outreach, & resources (checklists) is a trifecta for me!! Have also used information with other NSF funding proposals (Innovations in Graduate Education)	Communication - reaching out - following up - maintaining contact
outreach	Communication - reaching out - following up - maintaining contact
outreach to people like me	Communication - reaching out - following up - maintaining contact
Communication with the network.	Communication - reaching out - following up - maintaining contact
Connecting with the ATE community. Giving constructive advice on the avenues for evaluation.	Communication - reaching out - following up - maintaining contact
Communicating with evaluators and expanding the knowledge base in the field	Communication - reaching out - following up - maintaining contact
outreach	Communication - reaching out - following up - maintaining contact
Sending out emails and holding webinars	Communication - reaching out - following up - maintaining contact
Communications with stakeholders. Outreach with support for faculty and new grantees	Communication - reaching out - following up - maintaining contact
Reaching out to busy people like me with webinars and following up with recordings of them, with emails, and with surveys like this.	Communication - reaching out - following up - maintaining contact
communicate resources available responsive to emails/questions	Communication re available resources
Collaborating with all of the ATE centers and projects. Educating others about the resources available to support their projects.	Communication re available resources
Curating and communicating quality resources - I love that we are (finally) publicly funding projects which are dedicated to SHARING quality resources - not hoarding them.	Communication re available resources
Development/posting of guidelines, checklists, etc. (i.e., easily applicable to real-world use)	Communication re available resources
Webinars and Workshop at PI conference.	Conference presentations/workshops
Webinars. Sessions at ATE	Conference presentations/workshops

1. Their presentations are good 2. Their resources are easy to find/website is easy to navigate	Conference presentations/workshops
Conference	Conference presentations/workshops
assisting evaluators of ATE projects with tools and resources for evaluation, workshops	Conference presentations/workshops
Webinars and conferences	Conference presentations/workshops
Evaluation resources and tools that we can use to design our projects - Webinars and presentations at conferences such as HiTec to disseminate information	Conference presentations/workshops
Conferences and resources	Conference presentations/workshops
Help with data visualizations. Being personally accessible.	Data visualization techniques
infographics and reporting	Data visualization techniques
Data visualization techniques and opportunities to network.	Data visualization techniques
Data viz and reporting	Data visualization techniques
Data visualization	Data visualization techniques
presentations, data visualization web page, everything is fantastic	Data visualization techniques
Helping understand creation and use of logic models	Guidance - on logic models
Webinars and developing useful guides for evaluators to improve how we communicate our results to non-evaluators.	Guidance for communicating results to client/non-evaluators
Helping relay information effectively about evaluation and how to communicate the results of evaluation to clients	Guidance for communicating results to client/non-evaluators
infographics and reporting	How to share, disseminate, report results
Keeping current with NSF; disseminate info	How to share, disseminate, report results
Data viz and reporting	How to share, disseminate, report results
Offerings various opportunities for evaluation information to be disseminated.	How to share, disseminate, report results
Packaging and dissemination of evaluation information.	How to share, disseminate, report results
Marketing and branding to the ATE audience about evaluation practices	Marketing - about evaluation practices
Disseminating information about its existence. Providing free evaluation materials.	Marketing - general
Marketing/Communication - I find most people experienced in evaluation of NSF grants to be familiar with EvaluATE.	Marketing - general
Marketing	Marketing - general
the blog and newsletter are also valuable	Newsletters

newsletters	Newsletters
Newsletter, webinars	Newsletters
Newsletters and webinars.	Newsletters
Newsletter, support to evaluators	Newsletters
Distributing information about evaluation in multiple formats	Promoting awareness of and information about evaluation and its importance
Teaching/disseminating good evaluation information and techniques. Expanding the role of evaluators so that grantees understand the importance of good evaluation of their projects.	Promoting awareness of and information about evaluation and its importance
Teaching/disseminating good evaluation information and techniques. Expanding the role of evaluators so that grantees understand the importance of good evaluation of their projects.	Promoting awareness of and information about evaluation and its importance
1. Creating better understandings of evaluations: why they are important, how they are conducted, how they make the project better. 2. Creating a network of people across the country with expertise in evaluation that we can call on for assistance or support with our evaluation efforts.	Promoting awareness of and information about evaluation and its importance
Explaining the need/benefit of incorporating the evaluation process early on in proposal development	Promoting awareness of and information about evaluation and its importance
Communication; promoting evaluation awareness and skill to both PIs and evaluators; building a community of practice for evaluations.	Promoting awareness of and information about evaluation and its importance
Teaching about evaluation Creating tangible resources	Promoting awareness of and information about evaluation and its importance
general education and being a resource when needed	Promoting awareness of and information about evaluation and its importance
Helping relay information effectively about evaluation and how to communicate the results of evaluation to clients	Promoting awareness of and information about evaluation and its importance
Providing the information and answering questions	Promoting awareness of and information about evaluation and its importance
The overall approach to evaluation and delineating the various aspects of designing evaluation, implementing evaluation plans, and reporting to various audiences.	Promoting awareness of and information about evaluation and its importance
Supporting evaluation of projects as an integral part of project planning. Participation with ATE Central in disseminating contact information	Promoting awareness of and information about evaluation and its importance

Assisting grantees in understanding the process and value of it.	Promoting awareness of and information about evaluation and its importance
Helping colleges understand the purpose of evaluation and the importance of not having evaluation planning become a secondary consideration in grant development	Promoting awareness of and information about evaluation and its importance
Explaining the role of the evaluator	Promoting awareness of and information about evaluation and its importance
Reinforcing solid principles of evaluation methodology	Promoting awareness of and information about evaluation and its importance
Data visualization techniques and opportunities to network.	Provides and facilitates professional networks and discussion
Serving as a repository and connecting people	Provides and facilitates professional networks and discussion
Communication; promoting evaluation awareness and skill to both PIs and evaluators; building a community of practice for evaluations.	Provides and facilitates professional networks and discussion
Sharing information, linking colleagues.	Provides and facilitates professional networks and discussion
Providing a free networking and resource hub for evaluators to improve their practice.	Provides and facilitates professional networks and discussion
Recommend evaluators	Providing guidance - for finding evaluators
Webinars and helping to select evaluators	Providing guidance - for finding evaluators
Being an open resource for writing proposals and connecting with potential evaluators	Providing guidance - for finding evaluators
Have checklist; what to include in report	Providing guidance - for reports
Checklists and general guidance	Providing guidance - general
Guidelines	Providing guidance - general
Newsletter, support to evaluators	Providing guidance - general
Keeping current with NSF; disseminate info	Providing guidance - re NSF expectations
Providing templates. Providing very basic evaluations guidelines that meet NSF requirements...cutting out the guess work.	Providing guidance - re NSF expectations
Acting as a conduit for information from NSF about what they expect to see in evaluations	Providing guidance - re NSF expectations
Online and easily accessible resources, webinars, helpful and timely information, translating what NSF is looking for in evaluation studies. I've also communicated with ATE staff personally about 4 times and received very prompt and useful guidance.	Providing guidance - re NSF expectations
Communicating NSF requirements	Providing guidance - re NSF expectations
Providing information on picking evaluation methods and what NSF-ATE expects in evaluation and assessment.	Providing guidance - re NSF expectations
Outlining expectations for NSF project evaluations.	Providing guidance - re NSF expectations

Providing high-quality, digestible information about evaluation to those with evaluation responsibilities who may not have lots of knowledge or skills about evaluation.	Providing information - clear/detailed/easy to use
Gathering and organizing information from community; sharing information in easy to digest ways	Providing information - clear/detailed/easy to use
Speaking to evaluation in a very approachable way Providing tools/templates to reinforce the learning in the Webinars	Providing information - clear/detailed/easy to use
Providing basic information about the role and process of evaluation for people without prior NSF experience.	Providing information - clear/detailed/easy to use
Providing relevant, clear and concise resources and templates for immediate application.	Providing information - clear/detailed/easy to use
Providing templates and detailed information about evaluation	Providing information - clear/detailed/easy to use
providing user-friendly guides and examples	Providing information - clear/detailed/easy to use
Making the content easy to understand.	Providing information - clear/detailed/easy to use
Providing good explanations of basic evaluation concepts, addressing a variety of evaluation concepts, and presenting information in more than 1 format.	Providing information - clear/detailed/easy to use
Provides information about evaluation that lay people can understand	Providing information - clear/detailed/easy to use
Provide detail information	Providing information - clear/detailed/easy to use
Provide training in basic evaluation competencies in a highly accessible manner	Providing information - clear/detailed/easy to use
They communicate ideas very clearly, information is useful and easy to implement.	Providing information - clear/detailed/easy to use
providing resources that are user-friendly and practical to implement	Providing information - clear/detailed/easy to use
Providing training that is readily understandable.	Providing information - clear/detailed/easy to use
Disseminate information.	Providing information - general
disseminating evaluation methods and information	Providing information - general
webinars & sharing information	Providing information - general
Providing high-quality, digestible information about evaluation to those with evaluation responsibilities who may not have lots of knowledge or skills about evaluation.	Providing information - high quality
Excellent information and resources Accessible	Providing information - high quality
putting info out to the field	Providing information - practical/applicable/relevant/useful/timely

Dissemination of information. Listening to the needs of the ATE community	Providing information - practical/applicable/relevant/useful/timely
Resources being produced are very good to help developing to new evaluators with developing the background, skills, and content to produce/lead evaluation projects. I literally based my annual reports off EvaluATE Report Templates.	Providing information - practical/applicable/relevant/useful/timely
Teaching about evaluation Creating tangible resources	Providing information - practical/applicable/relevant/useful/timely
Continuing to design and revise evaluation methods to measure project outcomes and to make sure it is making sense.	Providing information - practical/applicable/relevant/useful/timely
Excellent coordination, outreach, & resources (checklists) is a trifecta for me!! Have also used information with other NSF funding proposals (Innovations in Graduate Education)	Providing information - practical/applicable/relevant/useful/timely
Providing information on picking evaluation methods and what NSF-ATE expects in evaluation and assessment.	Providing information - practical/applicable/relevant/useful/timely
Providing with: 1) information on evaluation strategies and 2) templates	Providing information - practical/applicable/relevant/useful/timely
Excellent information and resources Accessible	Providing information - practical/applicable/relevant/useful/timely
They communicate ideas very clearly, information is useful and easy to implement.	Providing information - practical/applicable/relevant/useful/timely
Bringing forward important and timely topics for a wide range of consumers—from seasoned evaluators to PIs.	Providing information - practical/applicable/relevant/useful/timely
applying evaluation directly to real projects - making it easy to apply what I learn to my projects	Providing information - practical/applicable/relevant/useful/timely
Providing information when needed and keeping current.	Providing information - practical/applicable/relevant/useful/timely
Good updates/information on website	Providing information - practical/applicable/relevant/useful/timely
Disseminating information about its existence. Providing free evaluation materials.	Providing resources - accessible, helpful, and timely
I appreciated having the resources available, even just for referring our faculty to them.	Providing resources - accessible, helpful, and timely
Online and easily accessible resources, webinars, helpful and timely information, translating what NSF is looking for in evaluation studies. I've also communicated with ATE staff personally about 4 times and received very prompt and useful guidance.	Providing resources - accessible, helpful, and timely

making valuable resource readily accessible and affordable	Providing resources - accessible, helpful, and timely
The resources I have accessed have been very helpful.	Providing resources - accessible, helpful, and timely
Access. EvaluATE staff are available, approachable, and answer questions. The website is enormously helpful with the number of tools and links to resources.	Providing resources - accessible, helpful, and timely
Organization of resources, readily available and easy to find	Providing resources - accessible, helpful, and timely
The EvaluATE webinars are consistently well-delivered and seem to have far less technical difficulties than other webinars I have attended. The information is valuable and timely. The online resources are also particularly valuable.	Providing resources - accessible, helpful, and timely
Being an open resource for writing proposals and connecting with potential evaluators	Providing resources - accessible, helpful, and timely
Evaluation resources and tools that we can use to design our projects - Webinars and presentations at conferences such as HiTec to disseminate information	Providing resources - accessible, helpful, and timely
Resources -- thank you!	Providing resources - general
The resources available on the website. The webinars are excellent and a great resource.	Providing resources - general
webinars and online resources	Providing resources - general
Resource-Technical Assistance - Webinars	Providing resources - general
Best practice sharing and development of resources.	Providing resources - general
Sharing information, linking colleagues.	Providing resources - general
The resources and webinar	Providing resources - general
webinars/resources/ tools	Providing resources - general
Providing valuable resources and training	Providing resources - general
Sharing of the various resources (webinars, blogs, recommended readings,) to support good project evaluation practices.	Providing resources - general
webinars and resources	Providing resources - general
free resources	Providing resources - general
sharing knowledge	Providing resources - general
I have always found the webinars to be both informative and engaging. I also look to the resource library regularly for evaluation information.	Providing resources - general
Webinars, providing good resources.	Providing resources - general
Conferences and resources	Providing resources - general

I think it's a great resource for new evaluators, I referred my replacement to the website. It's also a reminder to us more seasoned evaluators to not get into a rut with our evaluations and reports.	Providing resources - good for all levels
Bringing forward important and timely topics for a wide range of consumers—from seasoned evaluators to PIs.	Providing resources - good for all levels
Information for people unfamiliar with evaluation	Providing resources - good for novices in particular
Fabulous website and resources, great webinars	Providing resources - high quality
Website is well organized and easy to find the high quality resources I'm looking for. Webinars are well produced, enjoyable to participate in, and informative.	Providing resources - high quality
Providing excellent resources	Providing resources - high quality
Providing excellent evaluation resources. Providing workshops to help evaluators	Providing resources - high quality
Webinar content and delivery approach is excellent. Resources are polished, concise and great models for others to emulate.	Providing resources - high quality
The EvaluATE webinars are consistently well-delivered and seem to have far less technical difficulties than other webinars I have attended. The information is valuable and timely. The online resources are also particularly valuable.	Providing resources - high quality
Great evaluation resources under 'Library' in EvaluATE's website	Providing resources - high quality
Presenting high quality, relevant resources	Providing resources - high quality
I only engage with EvaluATE in two ways: resource materials and webinars. Both are excellent--so good that non-ATE people join and use them all the time.	Providing resources - materials, templates, handouts, examples
webinars and providing checklists/templates	Providing resources - materials, templates, handouts, examples
Webinars are high quality and not time wasters; resources are great, especially all the templates and the willingness to share and let others use freely.	Providing resources - materials, templates, handouts, examples
Choose relevant topics for webinars. Develop tools to assist in evaluation planning/implementation.	Providing resources - materials, templates, handouts, examples
Providing templates. Providing very basic evaluations guidelines that meet NSF requirements...cutting out the guess work.	Providing resources - materials, templates, handouts, examples

Continuous outreach to participants and the tools/examples they provide	Providing resources - materials, templates, handouts, examples
Speaking to evaluation in a very approachable way Providing tools/templates to reinforce the learning in the Webinars	Providing resources - materials, templates, handouts, examples
Providing relevant, clear and concise resources and templates for immediate application.	Providing resources - materials, templates, handouts, examples
Providing templates and detailed information about evaluation	Providing resources - materials, templates, handouts, examples
Sharing tools on their website and webinars	Providing resources - materials, templates, handouts, examples
Webinars and resources (e.g., checklists and samples)	Providing resources - materials, templates, handouts, examples
Providing with: 1) information on evaluation strategies and 2) templates	Providing resources - materials, templates, handouts, examples
Great webinars and very useful tools.	Providing resources - materials, templates, handouts, examples
webinars/resources/ tools	Providing resources - materials, templates, handouts, examples
webinars and templates	Providing resources - materials, templates, handouts, examples
I have found the handouts that can be shared with faculty and staff valuable to the work I have done in the past.	Providing resources - materials, templates, handouts, examples
the webinars and template, factsheets	Providing resources - materials, templates, handouts, examples
the webinars and template, factsheets	Providing resources - materials, templates, handouts, examples
Webinars are great and resources/checklist/templates are very helpful	Providing resources - materials, templates, handouts, examples
Webinars and resource materials	Providing resources - materials, templates, handouts, examples
Webinars and handouts	Providing resources - materials, templates, handouts, examples
Great at maintaining attention. I'm always aware of the resources available when I need them	Providing resources - serving as a single comprehensive source for foundational information
Serving as a repository and connecting people	Providing resources - serving as a single comprehensive source for foundational information
outreach and breadth of material	Providing resources - serving as a single comprehensive source for foundational information
Being a clearing house for evaluation resources	Providing resources - serving as a single comprehensive source for foundational information

Gathering and organizing information from community; sharing information in easy to digest ways	Providing resources - serving as a single comprehensive source for foundational information
general education and being a resource when needed	Providing resources - serving as a single comprehensive source for foundational information
Website is well organized and full of resources	Providing resources - serving as a single comprehensive source for foundational information
Providing a substantial number of resources freely available is so helpful. I have also called with specific questions and feel sure that EvaluATE staff would be willing to work with me any time I reach out for assistance.	Providing resources - serving as a single comprehensive source for foundational information
Providing good explanations of basic evaluation concepts, addressing a variety of evaluation concepts, and presenting information in more than 1 format.	Providing resources - serving as a single comprehensive source for foundational information
Curating and communicating quality resources - I love that we are (finally) publicly funding projects which are dedicated to SHARING quality resources - not hoarding them.	Providing resources - serving as a single comprehensive source for foundational information
Repository of information searchable when needed.	Providing resources - serving as a single comprehensive source for foundational information
Good resource of reference material regarding evaluation approaches	Providing resources - serving as a single comprehensive source for foundational information
Resources listing.	Providing resources - serving as a single comprehensive source for foundational information
assisting evaluators of ATE projects with tools and resources for evaluation, workshops	Resources and tools - general
Help with data visualizations. Being personally accessible.	Staff - approachable/responsive/collaborative
Dissemination of information. Listening to the needs of the ATE community	Staff - approachable/responsive/collaborative
Online and easily accessible resources, webinars, helpful and timely information, translating what NSF is looking for in evaluation studies. I've also communicated with ATE staff personally about 4 times and received very prompt and useful guidance.	Staff - approachable/responsive/collaborative
Reach out to people, help to archive results and share with others	Staff - approachable/responsive/collaborative
Access. EvaluATE staff are available, approachable, and answer questions. The	Staff - approachable/responsive/collaborative

website is enormously helpful with the number of tools and links to resources.	
communicate resources available responsive to emails/questions	Staff - approachable/responsive/collaborative
Providing the information and answering questions	Staff - approachable/responsive/collaborative
Collaborating with all of the ATE centers and projects. Educating others about the resources available to support their projects.	Staff - approachable/responsive/collaborative
(1) Sharing information on the NSF ATE programs (2) EvalATE responding to request for assistance -- GREAT STAFF!	Staff - approachable/responsive/collaborative
Staff is amazing	Staff - great
Providing a substantial number of resources freely available is so helpful. I have also called with specific questions and feel sure that EvaluATE staff would be willing to work with me any time I reach out for assistance.	Staff - knowledgeable/experienced/helpful/available
Consistent message and delivery Knowledgeable staff	Staff - knowledgeable/experienced/helpful/available
Providing support in the evaluation process.	Staff - knowledgeable/experienced/helpful/available
Connecting with the ATE community. Giving constructive advise on the avenues for evaluation.	Staff - knowledgeable/experienced/helpful/available
Have obvious, extensive expertise and communicate it clearly	Staff - knowledgeable/experienced/helpful/available
Communications with stakeholders. Outreach with support for faculty and new grantees	Staff - knowledgeable/experienced/helpful/available
Webinar content and delivery approach is excellent. Resources are polished, concise and great models for others to emulate.	Webinars - content and delivery
Informative and engaging webinars	Webinars - engaging and informative
I have always found the webinars to be both informative and engaging. I also look to the resource library regularly for evaluation information.	Webinars - engaging and informative
Webinars are fantastic - interesting, engaging and practical.	Webinars - engaging and practical
Well-organized, engaging webinars; and effective summaries of the material presented.	Webinars - engaging and well-organized
Webinars and Workshop at PI conference.	Webinars - general
The webinars and blog discussions can be really helpful if it is a topic you need to explore in more detail.	Webinars - general

Fabulous website and resources, great webinars	Webinars - general
Conducting Webinars	Webinars - general
webinars	Webinars - general
Webinars	Webinars - general
news, webinars (ie - regular communication)	Webinars - general
Meeting people where they are (webinars are step by step with examples) and providing easy to use followup resources.	Webinars - general
The resources available on the website. The webinars are excellent and a great resource.	Webinars - general
I enjoy the webinars.	Webinars - general
I only engage with EvaluATE in two ways: resource materials and webinars. Both are excellent--so good that non-ATE people join and use them all the time.	Webinars - general
webinars and providing checklists/templates	Webinars - general
Webinars	Webinars - general
webinars and online resources	Webinars - general
webinars and check lists	Webinars - general
The webinars are very good these days. The website/blogs improved greatly in the past year or so.	Webinars - general
Webinars. Sessions at ATE	Webinars - general
Webinars and helping to select evaluators	Webinars - general
Resource-Technical Assistance - Webinars	Webinars - general
Resource-Technical Assistance - Webinars	Webinars - general
Webinars and developing useful guides for evaluators to improve how we communicate our results to non-evaluators.	Webinars - general
webinars communication with members	Webinars - general
Webinars	Webinars - general
webinars on evaluation topics	Webinars - general
Webinars have been greatly helpful.Website provides additional info as needed.	Webinars - general
The interactive webinars are great, engaging and the right length of time.	Webinars - general
conducting webinars & creating checklists	Webinars - general
Wonderful webinars and their website is very valuable.	Webinars - general
The resources and webinar	Webinars - general
Sharing tools on their website and webinars	Webinars - general
Providing excellent evaluation resources. Providing workshops to help evaluators	Webinars - general
good webinars	Webinars - general
Webinars and resources (e.g., checklists and samples)	Webinars - general

Great webinars and very useful tools.	Webinars - general
webinars/resources/ tools	Webinars - general
Webinars are generally excellent in presentation and content.	Webinars - general
Providing valuable resources and training	Webinars - general
webinars and templates	Webinars - general
webinars & sharing information	Webinars - general
I have enjoyed the webinars	Webinars - general
Newsletter, webinars	Webinars - general
webinars and resources	Webinars - general
webinars	Webinars - general
Webinars	Webinars - general
Webinars	Webinars - general
the webinars and template, factsheets	Webinars - general
Webinars	Webinars - general
The webinars are great!	Webinars - general
Website access with updated information and webinars	Webinars - general
Webinars are great and resources/checklist/templates are very helpful	Webinars - general
Newsletters and webinars.	Webinars - general
Webinars and resource materials	Webinars - general
Sending out emails and holding webinars	Webinars - general
The EvaluATE webinars are consistently well-delivered and seem to have far less technical difficulties than other webinars I have attended. The information is valuable and timely. The online resources are also particularly valuable.	Webinars - general
Webinars - Building understanding in the ATE community around evaluation within the ATE context	Webinars - general
Webinars, providing good resources.	Webinars - general
Webinars and conferences	Webinars - general
even though i haven't used as many as i would like to, the webinars seems to be a great addition to your overall mission. i need to find time to review some of these and participate in them!	Webinars - general
the website is very informative and one of my go-to resources. The webinars are some of the best I've ever attended.	Webinars - general
Evaluation resources and tools that we can use to design our projects - Webinars and presentations at conferences such as HiTec to disseminate information	Webinars - general

checklists and webinars	Webinars - general
Webinars are great!	Webinars - general
webinars	Webinars - general
Webinars and handouts	Webinars - general
Webinar was one of the best I have every participated in as a healthcare professional.	Webinars - high quality
Webinars are high quality and not time wasters; resources are great, especially all the templates and the willingness to share and let others use freely.	Webinars - high quality
Offer quality and free webinars and evaluation tips.	Webinars - high quality
The webinars are among the best I have seen.	Webinars - high quality
The website is well organized and it is easy to find information. The webinars are informative and provide useful information.	Webinars - informative and useful
good webinars on practical evaluation applications	Webinars - informative and useful
Website is well organized and easy to find the high quality resources I'm looking for. Webinars are well produced, enjoyable to participate in, and informative.	Webinars - informative and well-produced
Choose relevant topics for webinars. Develop tools to assist in evaluation planning/implementation.	Webinars - relevant/timely
Online and easily accessible resources, webinars, helpful and timely information, translating what NSF is looking for in evaluation studies. I've also communicated with ATE staff personally about 4 times and received very prompt and useful guidance.	Webinars - relevant/timely
Excellent webinars. Excellent "take home" resources from those webinars.	Webinars - useful handouts as resources
EvaluATE's webinars are outstanding and the companion handouts are useful even as a standalone resource.	Webinars - useful handouts as resources
conducting a very comprehensive webinars with good resources shared	Webinars - useful handouts as resources
Webinars on a variety of topics Website based resources	Webinars - variety of topics
The webinars are especially helpful and well organized!	Webinars - well-organized
Fabulous website and resources, great webinars	Website - general

The webinars are very good these days. The website/blogs improved greatly in the past year or so.	Website - general
Webinars have been greatly helpful. Website provides additional info as needed.	Website - general
the website is very informative and one of my go-to resources. The webinars are some of the best I've ever attended.	Website - informative
Website access with updated information and webinars	Website - updated information
Wonderful webinars and their website is very valuable.	Website - valuable useful
The website is well organized and it is easy to find information. The webinars are informative and provide useful information.	Website - well-organized
Website is well organized and easy to find the high quality resources I'm looking for. Webinars are well produced, enjoyable to participate in, and informative.	Website - well-organized
1. Their presentations are good 2. Their resources are easy to find/website is easy to navigate	Website - well-organized
Website is well organized and full of resources	Website - well-organized
Working to be a leader among evaluators related to NSF/ATE funding.	Z-MISC - being a leader among evaluator related to NSF/ATE funding
Communicating evaluation information to evaluators and non-evaluators alike	Z-MISC - communicating to evaluators and non-evaluators
Consistent message and delivery Knowledgeable staff	Z-MISC - consistent messaging
1. Creating better understandings of evaluations: why they are important, how they are conducted, how they make the project better. 2. Creating a network of people across the country with expertise in evaluation that we can call on for assistance or support with our evaluation efforts.	Z-MISC - Creating a network of people with expertise in evaluation
Supporting evaluation of projects as an integral part of project planning. Participation with ATE Central in disseminating contact information	Z-MISC - Disseminating contact information
Webinars - Building understanding in the ATE community around evaluation within the ATE context	Z-MISC - Educating ATE community re eval
Offer quality and free webinars and evaluation tips.	Z-MISC - Evaluation tips

Excellent coordination, outreach, & resources (checklists) is a trifecta for me!! Have also used information with other NSF funding proposals (Innovations in Graduate Education)	Z-MISC - Excellent coordination
Communicating with evaluators and expanding the knowledge base in the field	Z-MISC - Expanding the knowledge base in the field
1. Provide a valuable resource for ATE project management and staff. 2. Showcase effective ways of disseminating evaluation plans, implementation, analysis, and findings	Z-MISC - Good resource for ATE project management and staff
Great at maintaining attention. I'm always aware of the resources available when I need them	Z-MISC - Great at maintaining attention
1. Provide a valuable resource for ATE project management and staff. 2. Showcase effective ways of disseminating evaluation plans, implementation, analysis, and findings	Z-MISC - Guidance for disseminating information
Helping entry level evaluators.	Z-MISC - Guidance for new evaluators
The resources provided by EvalATE are helpful for evaluation in a broader context (not just for ATE projects)	Z-MISC - Helpful beyond ATE
Really outlining what needs to happen for everyone involved with the project. It helped us understand the roles of each person and count on them for their part. It helped for the cohesive approach to the grant.	Z-MISC - Helping clarify team member roles
presentations, data visualization web page, everything is fantastic	Z-MISC - Presentations
Providing good explanations of basic evaluation concepts, addressing a variety of evaluation concepts, and presenting information in more than 1 format.	Z-MISC - Presenting information in more than one format
(1) Sharing information on the NSF ATE programs (2) EvalATE responding to request for assistance -- GREAT STAFF!	Z-MISC - Sharing info re NSF ATE programs
understanding the ATE community	Z-MISC - Understanding the ATE community

Appendix D: Improvement suggestions

What one or two suggestions do you have for how EvaluATE could most improve its work or increase its impact?	Thematic code
2. have different tiers of offerings that range from beginner to more advanced	Different tiers of offerings-provide more for experienced evaluators
If possible, provide information on 2 tracks: evaluation beginners and those with experience in evaluation. Trying to serve those 2 audiences simultaneously is bound to result in frustration. I would love some evaluation webinars, ATE PI pre-conference sessions, or other resources that don't include a rehash of the basics.	Different tiers of offerings-provide more for experienced evaluators
Offer more advanced info. Everything is geared to beginners. There's really nothing helpful to an experienced evaluator. By this point, There should be a network of evaluators that have extensive experience with something for them.	Different tiers of offerings-provide more for experienced evaluators
Offer webinars for novice, intermediate, and advanced levels.	Different tiers of offerings-provide more for experienced evaluators
Consider showing how evaluation might look for projects event outside of NSF/ATE - as more and more funders (federal, state, local, private) are looking to see the impact of their grant funds.	Expand reach beyond NSF/ATE
I think it's important to remind your audience that there is a benefit to be gained from EvaluATE even if they do not have an ATE grant. More discussion about effective evaluation makes for better proposals, projects and results across the spectrum.	Expand reach beyond NSF/ATE
I an in the corporate world and I think you should raise awareness with more business professionals...maybe through LinkedIn. Focus on the Learning & Development evaluation/measurement field. They are pretty lost with evaluation...honestly! ;)	Expand reach beyond NSF/ATE
I can only speak to opportunities outside the ATE projects, but the webinars are relevant to a wider audience (even when totally focused on the needs of ATE projects). In years past, those have been publicized more widely than ATE stakeholders, but that seems to have trailed off a bit (i.e., invitations to those outside the ATE circle). Expanding the invitation list beyond ATE projects not only serves a wider community from an evaluation perspective, but it also exposes many to the ATE projects and examples--it's a	Expand reach beyond NSF/ATE

<p>multidirectional learning opportunity. I don't think the content has to be tailored away from ATE-specific focus, but serving a wider audience at the same time seems like a win-win. The end of event feedback survey could include a question re. ATE or non-ATE participant to understand the make-up and value to participants based on their role.</p>	
<p>Facilitate more direct interaction with Evaluate personnel, the program evaluators and the program PIs. Potentially visiting the community colleges once a year, or at the evaluation detailed planning phase (first year) for a particular project.</p>	<p>Facilitate more direct interaction between EvaluATE staff and program PI's esp during the planning phase.</p>
<p>Work with Grant potential proposers early so they can better understand the importance of the process</p>	<p>Facilitate more direct interaction between EvaluATE staff and program PI's esp during the planning phase.</p>
<p>Facilitate more networking opportunities and encourage in-person PD opportunities at conferences.</p>	<p>Facilitate more networking opportunities</p>
<p>Help keep the evaluator community engaged</p>	<p>Facilitate more networking opportunities</p>
<p>I'll be at the upcoming ATE PI meeting and look forward to face-to-face meetings. To the extent that ATE can bring the evaluator community together personally (ideal) and/or online to collaborate, share, and problem-solve, we all greatly benefit, including our projects and the impact that they are striving for.</p>	<p>Facilitate more networking opportunities</p>
<p>Increase opportunities for participants in common grant areas to exchange ideas and strategies for improved outcomes</p>	<p>Facilitate more networking opportunities</p>
<p>More on how to understand student outcome improvement, particularly within the constraint of a three-year project</p>	<p>How to measure student improvement over a three year project</p>
<p>More training on gathering and analyzing data on impact on students. Impact of new or updated curriculum and impact of professional development workshops. Please.</p>	<p>How to measure student improvement over a three year project</p>
<p>Indeep webinar focusing on different evaluation models. Develop online courses or modules</p>	<p>Link webinars as sequential modules</p>
<p>Link the webinars into a sequence.</p>	<p>Link webinars as sequential modules</p>
<p>not focus as much on NSF evaluation and reports</p>	<p>MISC-Less focus on NSF context</p>
<p>ask for case studies from actual colleges to be presented by the college PIs</p>	<p>More case studies - Specific examples</p>
<p>Consider providing a more in-depth focus on a specific project, like a case study to demonstrate</p>	<p>More case studies - Specific examples</p>

the different types of evaluation (formative, process, and outcome) that could be conducted.	
Examples of NSF ATE evaluation reports/deliverables would be helpful	More case studies - Specific examples
more case studies, and examples of specific projects - everything stays on the very general (101) level, and their would be enormous learning via several well chosen artifact, item, analysis. See Evergreen Eval for ideas.	More case studies - Specific examples
more examples of good reports and evaluation plans and logic models	More case studies - Specific examples
More sample evaluation plans from actual ATE NSF projects. Review of evaluation plans for feedback.	More case studies - Specific examples
I think having a way to explore cases from the community (real world) examples would be useful. Perhaps future blogs could be focused on questions submitted.	More case studies - Specific examples
Continue to develop resources in different formats on a variety of evaluation topics, provide some more detailed information on each evaluation step, and start expanding the topics, such as including information on evaluating tech education and policies related to education.	More depth
Have more advanced content for webinars	More depth
More frequent communication (monthly) to remind me of the resources on the site. The communications can point to previously recorded webinars, etc. It doesn't need to be new content.	More frequent communication
More marketing. I suspect I have missed some good stuff lately, but I haven't heard much about webinars, etc, lately. Perhaps I've just skipped the emails due to my own heavy work load.	More frequent communication
More often webinars	More frequent webinars
Indeed webinar focusing on different evaluation models. Develop online courses or modules	More in-depth information on theory
More information?	More information
Advertise yourself better	More marketing
Be more active on twitter. I feel like twitter has become the new "daily email" or news letter. The more you participate the more visible your brand is.	More marketing
Be more clear on what services you provide, and to what extent EvaluATE is available to individual evaluators.	More marketing

Market resources to evaluators outside of NSF grants. For example Kaiser, CDC, Ford Foundation	More marketing
Market webinars	More marketing
outreach so I know you better	More marketing
Perhaps marketing. That's difficult to comment on when I'm not aware of the current reach. However, I don't think it could hurt to make it more widely known.	More marketing
EvaluATE led a session at a conference I attended recently (HI-TECH in Miami, FL), and it was so informative. That is the first conference I've attended where they presented, but in my role as a grant specialist, I may not be attending the conference EvaluATE frequents, although every grants professional can use their information.	More marketing - at conferences
I think that they are doing well. I would recommend more of a presence on linkedin, TEI, AEA, etc. are very prominent on that social media site and often become my go to because of that.	More marketing - More of a presence on LinkedIn
provide access to and offer more professional development activities and networking	More networking opportunities
maybe have more of a presence at national conferences by sharing results, resources in formal sessions	More presence at national conferences
College visits or presenting at conferences or vlog	More presence at national conferences
more webinars and participation in conferences	More presence at national conferences
have more webinars. :)	More webinars
More webinars	More webinars
more webinars and participation in conferences	More webinars
More webinars if possible...they are always incredibly helpful!	More webinars
More webinars, go into more depth	More webinars
More concrete regular info on current data gathering instruments, analysis, methodology offer bii annual and bi coastal professional development workshops	More workshops
More sample evaluation plans from actual ATE NSF projects. Review of evaluation plans for feedback.	Offer to review evaluation plans in proposals
offer to review evaluation plans in proposals	Offer to review evaluation plans in proposals
1) The planned worked with the Evaluation Network. 2) Provide report templates.	Provide more sample reports-report templates
Provide sample evaluation reports	Provide more sample reports-report templates

Share examples of quality evaluations both on webinars and as downloadable.	Provide more sample reports-report templates
Provide tips to write evaluation for proposal. Suggest a list of external excellent evaluators	Provide tips for evaluation proposals
Provide extended training resources to prior Pls, Co-Pls, and mentors.	Provide training as an alternative to certificate and degree-based coursework
Provide training, as an alternative to certificate and degree-based coursework offered at IHE's, on evaluation methods, particularly program evaluation.	Provide training as an alternative to certificate and degree-based coursework
I can't think of anything ---maybe expanding the list of potential evaluators	Provide/expand list of external evaluators
Provide tips to write evaluation for proposal. Suggest a list of external excellent evaluators	Provide/expand list of external evaluators
Reminder email blast one or twice a year might be nice to just review resources with EvaluATE relating to webinars, templates, newsletters, and blogs for people to review. I think professionals get often very busy and forget what some organizations are doing and the resources they might be able to leverage from them.	Send more emails
sending out emails, creating listserv	Send more emails
Would love to have another webinar on evaluation plan development, maybe a part 2 or taking your plan to the next level.	Webinars-More in depth
EvaluATE uses a lot of evaluation terminology. In my own evaluation practice, I have become passionate about trying to communicate in the terms that non-evaluators find meaningful. I don't have the answers to this, yet, but I've begun to work on it purposefully. Perhaps the results of this survey will help EvaluATE, and thus other evaluators like myself, understand how much terminology gets in the way of helping "non-professional" evaluators and users of evaluation (e.g., Pls) implement good evaluations and effectively use the findings.	Z-MISC-Be more mindful of the terminology used when communicating with non-evaluators.
Change the suggested rate if 10% for cost of an evaluator. That is too high for Community colleges especially the new to ATE grants.	Z-MISC-Change suggested rate for evaluators
Connect projects with potential evaluators	Z-MISC-Connect projects with evaluators
Continue to commuincate with various projects. It was good to talk to EvaluATE at HiTech.	Z-MISC-Continue to communicate with various projects
Continued work on educating folks on evaluation. Essentially, trying to take such a foreign concept and making it more digestible.	Z-MISC-Continue to educate folks

Continue to update the information to stay relevant.	Z-MISC-Continue to stay up-to-date
sending out emails, creating listserv	Z-MISC-Create listserv
create a resource just designed for faculty	Z-MISC-Create resources just for faculty
Developing non-linear logic models and Developing agreements for evaluation	Z-MISC-Developing agreements for evaluation
Developing non-linear logic models and Developing agreements for evaluation	Z-MISC-Developing non-linear logic models
Instead of offering to help, find areas where EvaluATE can provide services or assistance, and just do it. Now EvaluATE is a resource and it is known how you can help. Right now, EvaluATE is just more emails that get lost with all the other solicitations one receives with the award of a grant.	Z-MISC-Directly provide services
Don't make such a big deal out of logic models. The process is so obvious that it should not be called a model. It is nothing more than an application of scientific methods that are have been well known for centuries. 1. Define a problem. 2. Formulate some hypotheses. 3. Gather data to address these problems. 4. Analyze the data. 5. Draw conclusions. 6. Report the results.	Z-MISC-Don't make such a big deal out of logic models
Emphasize broader impact measures	Z-MISC-Emphasize broader impact measures
Continue to develop resources in different formats on a variety of evaluation topics, provide some more detailed information on each evaluation step, and start expanding the topics, such as including information on evaluating tech education and policies related to education.	Z-MISC-Expand topics
Focus on analytics	Z-MISC-Focus on analytics
Encourage questions on a hotline. Assist in evaluation of educational research through ATE	Z-MISC-Get more into evaluating educational research
creating toolkits or group resources/templates into kits	Z-MISC-Group resources into kits
Perhaps more strategies for working in challenging evaluation situations...lack of data, inconsistent or poorly-defined data, small numbers of participants, working with differing communication styles (e.g., with a PI who doesn't read or respond to email).	Z-MISC-Guidance/strategies for addressing common evaluation challenges
Provide information using leading-edge technologies and help ATE project to automate activities that can help with data collection in real-time.	Z-MISC-Help automate activities to help with data collection in real time

<p>I think many PIs or potential PIs do not have a solid understanding of what it going on with the grant and their responsibilities for reports and the necessity for meetings to stat on top of the projects. It would be great to have more communication with them up front to get them on board. Attending the ATE event in Washington was a great place to learn more about how the entire process works. Also meeting others is fantastic. Also, being able to sit face to face with our grant manager was extremely helpful.</p>	<p>Z-MISC-Help PI's better understand their reporting responsibilities</p>
<p>I think helping people be more prepared for the annual survey in advance would be helpful - I know this is something they are working on and I applaud that effort.</p>	<p>Z-MISC-Helping people be more prepared for the annual survey</p>
<p>In my latest annual project report I was struggling with how to report on number of participants in college level courses. The challenge was defining student participation numbers by course enrollment status: there are drops (full refund so not really in the class), withdraws (leave class before semester end), audits (not for credit), pass (complete class with grade of A, B, or C) and outcome which can/will result in academic probation (D or F). Since a number of projects deal with technical classes at the college level it would be useful to advise on how to plan for managing this data upfront.</p>	<p>Z-MISC-How to handle course enrollment status data</p>
<p>offer additional training on how to present evaluation findings so they actually inform the direction of a project</p>	<p>Z-MISC-How to present formative evaluation findings</p>
<p>Include templates in emails. TIG emails.</p>	<p>Z-MISC-Include templates in emails</p>
<p>Have a mentor program for new evaluators.</p>	<p>Z-MISC-Mentoring program for new evaluators</p>
<p>More webinars, go into more depth</p>	<p>Z-MISC-More depth in webinars</p>
<p>Add discussion time to webinars.</p>	<p>Z-MISC-More discussion during webinars</p>
<p>More discussions about appropriate evaluative evidence- I see a wide range of perspectives on this topic.</p>	<p>Z-MISC-More discussions re appropriate levels of evaluative evicence</p>
<p>More guidance and webinars on logic models, theory of change and results frameworks.</p>	<p>Z-MISC-More guidance on logic models, theory of change, and results frameworks</p>
<p>More concrete regular info on current data gathering instruments, analysis, methodology offer bii annual and bi coastal professional development workshops</p>	<p>Z-MISC-More information on current methods and tools</p>

Grapple more with theoretical issues. There is no ONE right way to do evaluation.	Z-MISC-More on theoretical issues
Bring ATE evaluators together to share best practices	Z-MISC-More opportunities to share best practices
Package a series of webinars and resources for those new to NSF. Put together as a mini-course.	Z-MISC-Offer a series of webinars for those new to NSF
provide access to and offer more professional development activities and networking	Z-MISC-Offer more professional development opportunities
Provide information using leading-edge technologies and help ATE project to automate activities that can help with data collection in real-time.	Z-MISC-Provide information using leading technologies
Provide more methods instruction, to provide foundation and rationale for choices that can be made.	Z-MISC-Provide more regarding methodology
Include templates in emails. TIG emails.	Z-MISC-Send TIG emails
Prepare short 5-10 minute video presentations focusing on a specific message or NAVIGATION of resources, how to archive, in particular.	Z-MISC-Short videos focusing on a specific message
Encourage questions on a hotline. Assist in evaluation of educational research through ATE	Z-MISC-Solicit questions more actively
I would like an info sheet on the role and responsibilities of an external evaluator. I am not sure if that exists but I have not found it. Our team is confused.	Z-MISC-Summary information describing the roles and responsibilities of evaluators
1) The planned worked with the Evaluation Network. 2) Provide report templates.	Z-MISC-The planned work with the Evaluation Network
Provide guidance to projects for considering evaluation findings.	Z-MISC-Unclear
Data collected from EvaluATE is confusing because it is broad and doesn't relate well to all ATE grants or the ATE grant objectives/goals.	Z-MISC-Unclear
Provide a video/tutorial explaining what EvaluATE is, goals, achievements, website, how to navigate the system.	Z-MISC-Video/tutorial that provides an overview of EvaluATE and how to navigate the site