# What PIs Need to Know about Preparing NSF Annual Reports – Now!







NSF ATE PI Conference Friday, October 27, 2023 10:10 – 11:00 am

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#### Welcome and Introductions



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- Overview
- Annual Report
- > Evaluation (how does it relate)
- > Tips from a Program Officer

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## Why do I need to submit annual and final reports for my award?

- Reports are an essential resource for Program evaluation and when POs need program highlights
- Reports are a permanent record of the work that has been supported by NSF
- Reports used by outside reviewers to evaluation NSF programs
- Reports are used by NSF to communicate to Congress and Taxpayers that NSF is addressing mission and goals

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#### **Report Types**

Annual Project Reports (APR): Submitted every year of an award and must describe the activities of the project during the year of the reporting period

**Final Project Report (FPR):** Submitted at the end of the project and should cover the activities during the last year of the award

**Project Outcomes Report:** Submitted at the completion of the project, is for the general public, and should be written in a manner that is accessible to a broad audience.

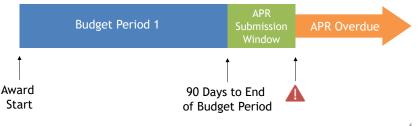
\* Only PIs and Co-PIs can create, edit, and submit project reports

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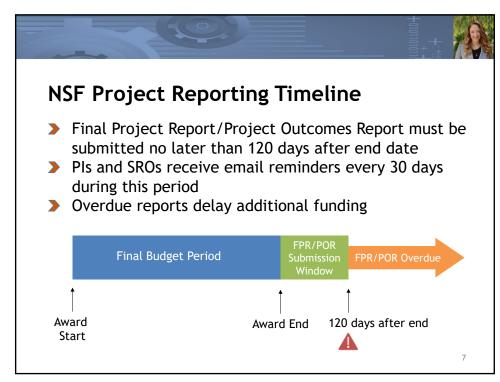
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## NSF Project Reporting Timeline

- APRs due during the 90 days prior to the end of current budget period
- PIs and SROs receive email reminders every 30 days during this period
- APRs are considered overdue at the end of the budget period Report is not shared outside of NSF



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### Who Should be Involved - Internal

- Administration Deans and Upper Management How project has impacted college
- Faculty -Project purpose and goals
- Grant Coordinators Assist with the requirements of HR, Purchasing & Accounts, and NSF

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#### Who Should be Involved - External

- > Industry Partners Meeting industry needs
- Advisory Committee Meetings
- ➤ External Evaluator Update and communicate with your evaluator regularly

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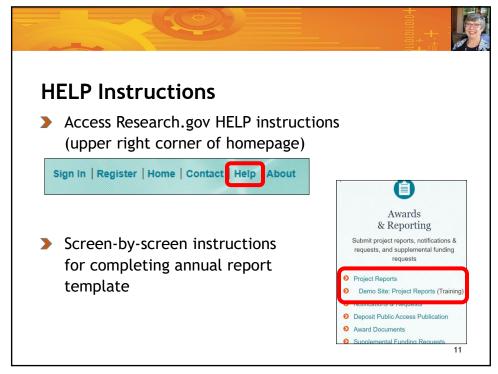


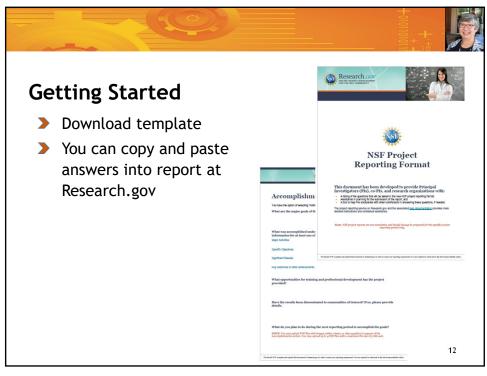
## **Accessing and Login**

Use same login as you did for submitting proposal (Research.gov)



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## Major Goals of the Project

- > From proposal
- > Don't change without permission



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- You must provide information for at least1 of the 4 categories
  - Major activities
  - Specific objectives
  - > Significant results
  - > Key outcomes or other achievements



#### Other Information Needed

- What opportunities for training and professional development has the project provided?
- How have the results been disseminated to communities of interest?
- ➤ What do you plan to do during the next reporting period to accomplish the goals?

**NOTE**: You may upload PDF files with images, tables, charts, or other graphics in support of the Accomplishments section. You may upload up to 4 PDF files with a maximum file size of 5 MB each.

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#### **Products**

- Within the *Products* section, you can list any products resulting from your project during the specified reporting period.
- > You might have nothing to report
- Most likely
  - Other Conference Presentations/Papers
  - Websites or Other Internet Sites



## **Participants**

- > What individuals have worked on the project?
- > What organizations have been involved as partners?

#### NOTE:

- > This is where you report PI and co-PI time
- > Partners from proposal high schools, other colleges

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## **Impacts**

- > You might have nothing to report
- > List of 9 items (shown on next page)



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#### What is the Impact on:

- The development of the principal discipline(s) of the project?
- Other disciplines?
- The development of human resources?
- Teaching and educational experiences?
- Physical resources that form infrastructure?
- Institutional resources that form infrastructure?
- Information resources that form infrastructure?
- Technology transfer?
- Society beyond science and technology?
- What percentage of the award's budget was spent in a foreign country?

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- Changes in approach and reason for change
- Actual or Anticipated problems/delays and specific actions/plans to resolve them
- Changes that have a significant impact on expenditures
- Significant changes in use or care of human subjects
- Change in your primary performance site or personnel

<sup>\*</sup> No surprises, be honest, report not shared outside of NSF



#### **Evaluator/Evaluation**

- > Conducted by someone External to your project
- Watch webinar from February 22 for more information (link and handout in chat)
- > Report is attachment to annual report

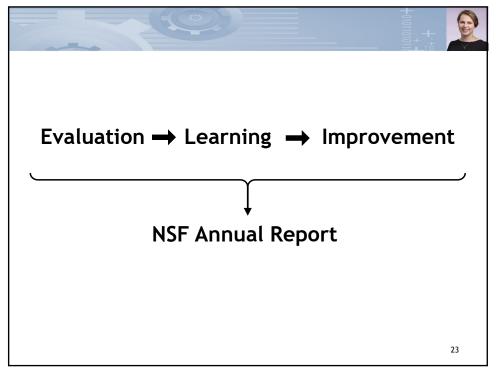
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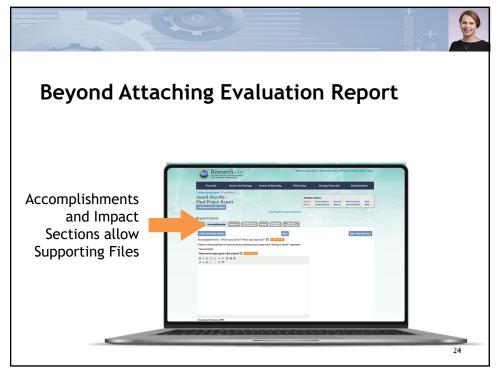
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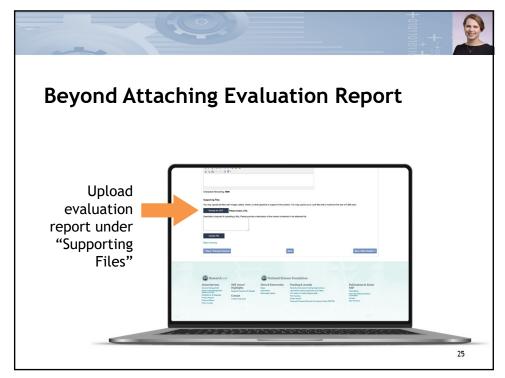


## Evaluation → Learning → Improvement

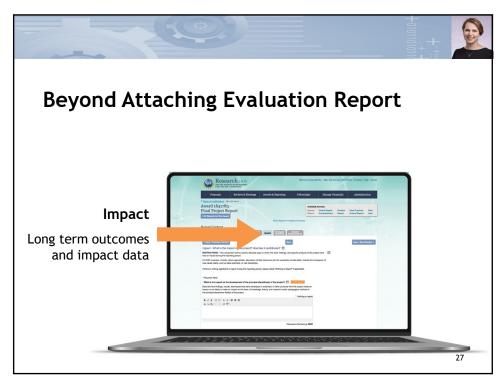
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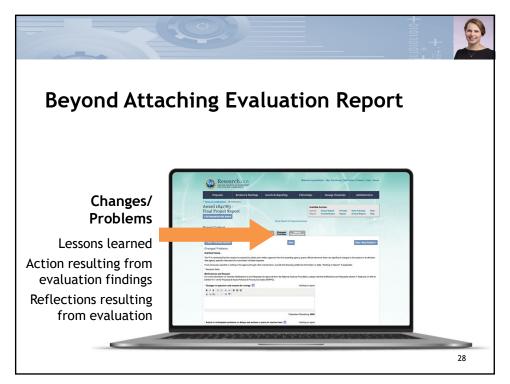


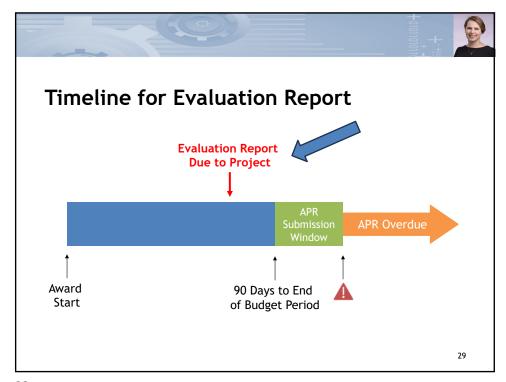


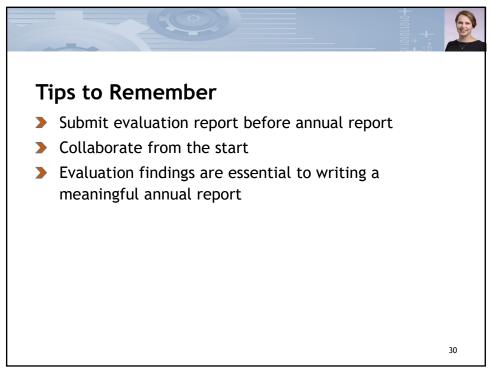














#### **Report Expectations**

- Address information and recommendations from your evaluator
- Include discussion of any impediments that altered or interfered with the progress of your funded project, and how you plan to address them
- Include information about the contribution to the project for each listed member of the team
- Revise reporting fields when needed in order to ensure that the information is accurate and up-to-date
- Include attachments
- Submit on time!

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#### Challenges/Unforeseen Changes

- > Training & Travel
- Working with your business office
- > Faculty Training with current workload
- Unexpected financial costs (certification exam)
- ➤ Equipment (vendor timeline, cost more than original estimate)
- Evaluator's Site visit Plan ahead
- PI or Co-Pi leaves the institution (training, salary adjustments and increases)

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#### **Five Common Mistakes**

- > Recycling last year's report without changes
- > Including students' names
- > Not attaching your evaluator's report
- Not using/responding to your evaluator's report
- Only reporting the positive things and not the challenges/unforeseen obstacles

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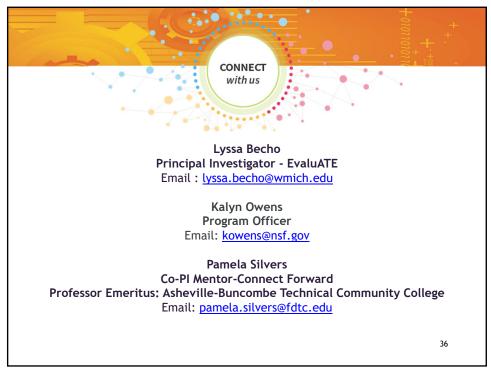
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#### **Tips Beyond General Instructions**

- > Print and review BEFORE submitting
- Understand Report Due Date and NSF Notifications
- Notify Program Officer prior to reporting significant changes







NSF DUE #2227301
Elaine Craft, Principal Investigator







EvaluATE: The Evaluation Hub for Advanced Technological Education

NSF DUE #2332143

Lyssa Becho, Principal Investigator



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