

Bell, Christine Fabian

Evaluator and Researcher
Wisconsin Evaluation Collaborative (WEC)
University of Wisconsin-Madison, Wisconsin Center for Education Research (WCER)
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EDUCATION

- 2011 SOUTH DAKOTA STATE UNIVERSITY – Brookings, SD
Master of Science: Sociology and Rural Studies
- 2008 SOUTH DAKOTA STATE UNIVERSITY – Brookings, SD
Bachelor of Science: Sociology
Minor: Women's Studies

AFFILIATE

Director Of Evaluation, University of Wisconsin-Madison Inclusion in Science and Engineering Leadership Institute (WISELI)

EVALUATION INTERESTS

Culturally Responsive Evaluation, STEM Education, Professional Development, Mentor Training, Institutional Change, Qualitative Driven Mixed Methods, Training Program Evaluation, Implementation Science.

EMPLOYMENT

Employment Experience

- 2021-Current **Evaluator and Researcher – Wisconsin Evaluation Collaborative** - University of Wisconsin, Madison, WI
- 2014-2021 **Evaluator and Researcher – The LEAD Center** - University of Wisconsin, Madison, WI
- 2009-2011 **Graduate Assistant** – South Dakota State University, Brookings, SD

Grant Funded Evaluation Experience

1. National Science Foundation Collaborative Research: BeeHive: A Cross-Problem Benchmarking Framework for Network Biology. A. Gitter (Lead PI) Morgridge Institute for Research, \$469,000 (2023-2026)
2. National Science Foundation ADVANCE Adaptation: Colorado State University Faculty Success. R. Hufbauer (Lead PI), \$1 million (2021-2024).
3. Department of Education, Title III (HSI STEM Articulation Program): Proyecto Descubrir, C. Bailey (Lead PI) Mount Mary University, \$3 million (2021 – 2026)
4. National Science Foundation ADVANCE Partnership: Empowering scientists to transform workplace climate through the ADVANCEGeo community-based intervention. E. Marín-Spiotta (Lead PI), A.A. Berhe, J. Blois, M. Burt, M.G. Hastings, A. Mattheis, and B. Schneider. \$1,251,983 (2022-2025)

5. The Andrew W. Mellon Foundation Just Futures Initiative: Humanities Education for Anti-Racism Literacy (HEAL) in the Sciences and Medicine. E. Hennessy (Lead PI), C. Clark-Pujara, R.J. Hougham, E. Marín-Spiotta, M. McKinney de Royston, and C. Woelfle-Erskine. \$5,000,000 (2021-2024)
6. National Science Foundation ADVANCE Partnership: From the Classroom to the Field: Improving the Workplace in the Geosciences. E. Marín-Spiotta (Lead PI), R.T. Barnes, A.A. Berhe, M.G. Hastings, A. Mattheis, B. Schneider and B. Williams. \$1,113,025 (2017-2024)
7. National Institutes of Health Building Interdisciplinary Research Careers in Women's Health (BIRCWH) University of Wisconsin-Madison E. Burnham (Lead PI). \$3 million. (2020-2024)
8. Howard Hughes Medical Institute, Inclusive Excellence at Mount Mary University, C. Bailey (Lead PI) \$1 million (2018 – 2023)
9. National Institutes of Health NIGMS Scientific Communication Advances Research Excellence (SCOARE 2.0) at MD Anderson Cancer Center, Houston, TX. C. Cameron (Lead PI). \$1.5 million. (2022-2027)
10. National Institutes of Health NIGMS Scientific Communication Advances Research Excellence (SCOARE) at MD Anderson Cancer Center, Houston, TX. C. Cameron (Lead PI) and S. Chang. \$1.5 million. (2017-2022)
11. Howard Hughes Medical Institute, Inclusive Excellence at WISCIENCE, J. Branchaw (Lead PI) (2014-2015)

Internally/UW-Madison Funded Evaluation Experience

1. Alzheimer's Disease Research Center – Research Education Component (REC) Scholars Program B. Bendlin (Lead PI) (2020-current)
2. Department of Medicine, Clinical Faculty Development Mentoring Program, J. Stein (Lead PI) (2022-2023)
3. School of Education Department of Education Policy Studies, A. Nelson (Lead PI). (2018-2019)
4. College of Engineering, University of Wisconsin-Madison Inclusion in Science and Engineering Leadership Institute (2015-current)
5. School of Education Network Fellows (2016-2018)
6. Division of Continuing Studies Odyssey Project (2016-2017)

PEER REVIEWED PUBLICATIONS

1. Cameron, C., Rull-Garcia, I., Meyer, L. G., Fernandez-Guerrero, J.-A., Dahlstrom, E. K., **Bell, C.**, & Pribbenow, C. (2025). Building boundary-crossers in clinical-translational research: An exploratory study of a novel communication intervention. *Journal of Clinical and Translational Science*, 9(1), e107. doi:10.1017/cts.2025.78
2. Alstott, J. D., Gent, C., **Bell, C. F.**, Marlin, D. R., Hernandez, A., Schulman, E., ... & Stein, J. H. (2024). A Novel Coach-Approach to Clinical Faculty Mentoring and the UW Department of Medicine Clinical Faculty Development Program. *medRxiv*, 2024-03.
3. Marín-Spiotta, E., A. Mattheis, **C.F. Bell**, J. Maertens, R.T. Barnes, A.A. Berhe, M.G. Hastings, B. Schneider and B.M. Williams. 2022. A critical feminist approach to transform workplace climate in partnership with professional associations. *ADVANCE Journal* 3: doi.org/10.5399/osu/ADVJRN.3.1.11
4. Dahlstrom EK, **Bell C**, Chang S, Lee HY, Anderson CB, Pham A, et al. (2022) Translating mentoring interventions research into practice: Evaluation of an evidence-based workshop for research mentors on developing trainees' scientific communication skills. *PLoS ONE* 17(2): e0262418. <https://doi.org/10.1371/journal.pone.0262418>

5. Marin-Spiota, E., Mattheis, A., **Bell, C.F.**, Maertens, J., Barnes, R.T., Berhe, A.A., Hastings, M.G., Schneider, B., and Williams, B.M. "A critical feminist approach to transform workplace climate in partnership with professional associations." *ADVANCE Journal* Accepted 2021.
6. Sheridan, Jennifer; Eve Fine; Manuela Romero; Carmen Juniper Neimeko; Molly Carnes; **Christine Bell**; You-Geon Lee; and Casey Stockstill. 2021, in press. "Improving Department Climate Through Bias Literacy: One College's Experience." *Journal of Women and Minorities in Science and Engineering*. DOI: [10.1615/JWomenMinorScienEng.2021032729](https://doi.org/10.1615/JWomenMinorScienEng.2021032729) .
7. Fine, E., Sheridan, J., **Bell, C. F.**, Carnes, M., Neimeko, C. J., & Romero, M. (2018). Teaching academics about microaggressions: A workshop model adaptable to various audiences. *Understanding Interventions Journal*, 9(2).

PRESENTATIONS AND POSTERS

1. Bell, C.F., Schneider, B., Whitmire, S., Bystander Intervention Training for Geoscientists: Short and Long-term Workshop Effectiveness. *Understanding Interventions that Broaden Participation in Science Conference*, February 2025, Baltimore, MD.
2. Bell, C.F., Adapting RE-AIM to Improve Understanding of a Mentor Training Intervention. *Understanding Interventions that Broden Participation in Science Conference* August 2023, Salt Lake City, UT
3. Guerrero, J. A. F., Pherribo, G., Ekpo, P., Horne, A., Pribbenow, C., Bell, C. F., Dahlstrom, E., Cameron, C. Getting to Know You/Me: A Qualitative Report of the Communicating Across Difference Workshop Experience. Los Angeles: 2023 Annual DPC Grantees' Conference; "Ending Well Together: Moving the Effort of the DPC Forward" June 27, 2023.
4. Schneider, B., Bell, C.F., Marin-Spiotta, E., Hastings, M., Barnes, R., Berhe, A., Mattheis, A., Williams, B., Evaluating the efficacy of the ADVANCEGeo bystander intervention training program to improve workplace climate. (2021) AGU Fall Meeting
5. Marín-Spiotta, E., Diaz Vallejo, E., Magley, V., Schneider, B., Mattheis, A., Barnes, R., Berhe, A. A., Hastings, M., Bell, C. F., Maertens, J., and Williams, B.: Empowering geoscientists to transform workplace climate through behavioral and institutional change, results from a workplace climate survey by the ADVANCEGeo Partnership, EGU General Assembly 2021, online, 19–30 Apr 2021, EGU21-9350, <https://doi.org/10.5194/egusphere-egu21-9350>, 2021.
6. Marin-Spiotta, Erika; Mattheis, Allison; Bell, Christine; Maertens, Julie; Barnes, Rebecca T.; Berhe, Asmeret Asefaw; Meredith, Hastings; Schneider, Blair; Williams, Billy M., Magley, Vicki. (2020). A Critical Feminist Approach to Transforming Workplace Climate in the Geosciences. Presentation for Geological Society of America Virtual Conference.
7. Marin-Spiotta, Erika; Mattheis, Allison; Bell, Christine; Maertens, Julie; Barnes, Rebecca T.; Berhe, Asmeret Asefaw; Meredith, Hastings; Schneider, Blair; Williams, Billy M., Magley, Vicki. (2020). Improving scientific workplaces: Responding to harassment & bullying, Presentation for SACNAS The National Diversity in STEM Virtual Conference.
8. Dahlstrom, Erin; Bell, Christine; Lee, Hwa Young; Anderson, Cheryl; Pham, Yen-Nhi; Pribbenow, Christine; Chang, Shine; Cameron, Carrie. (2020) Development and Evaluation of the Scientific Communication Advances Research Excellence Program. Poster accepted for presentation at *Understanding Interventions*, (event cancelled due to COVID-19).
9. Dahlstrom, Erin; Bell, Christine; Lee, Hwa Young; Anderson, Cheryl; Pham, Yen-Nhi; Pribbenow, Christine; Chang, Shine; Cameron, Carrie. (2020) Development and Evaluation of the Scientific Communication Advances Research Excellence Program. Poster accepted for presentation at *Wisconsin Center for Education Research Poster Fair* (event cancelled due to COVID-19).
10. Bell, Christine; Bowman, Nicole; Fathema, Nafsaniath; Good, Annalee; Kile, Kimberly; Pribbenow, Christine; Symonette, Hazel. (2019). Pilot of a Professional Development Certificate in Foundations of Program Evaluation. Presentation at *American Evaluation Association Conference*, Minneapolis, MN.

11. Whynot, Jane and Bell, Christine. (2019). Intersectional Feminist Evaluation and the Clue to Social Justice: A Nancy Drew Evaluation Mystery. Presentation at American Evaluation Association Conference, Minneapolis, MN.
12. Bell, Christine and Erika Marin-Spiotta. (2019). From the classroom to the field: improving academic climate in the geosciences through bystander intervention training. Poster presented at the Wisconsin Center for Education Research Poster Fair, Madison, WI.
13. McCleary, K.; Fabian, Christine. (2016). Building Positive Evaluator – Principal Investigator Partnerships. Presentation at American Evaluation Association Conference, Atlanta, GA.
14. Fabian, Christine; Caroline Wienhold, Janet Branchaw. (2015). Exploring the Impact of Undergraduate and Instructor Relationships on Ideas About Student Learning and Engagement in Exploring Biology. Poster presented at the Wisconsin Center for Education Research Poster Fair, Madison, WI.

LEADERSHIP AND SERVICE (PROFESSIONAL ORGANIZATIONS)

2020-2021	American Evaluation Association Topical Interest Group Scan Working Group
2019-2021	American Evaluation Association Feminist Issues in Evaluation Topical Interest Group Co-Chair
2019	American Evaluation Association Conference Session Chair
2017-2019	American Evaluation Association Feminist Issues in Evaluation Topical Interest Group Program Co-chair
2018	American Evaluation Association Conference Session Chair

PROFESSIONAL MEMBERSHIPS

2015 – current American Evaluation Association