

# Tyler Clark

4027 Tryon Park Rd Apt 313, Charlotte, NC 28262 | 704-615-7810 |

[drtylersclark@gmail.com](mailto:drtylersclark@gmail.com)

## **PROFESSIONAL SUMMARY**

With thirteen years of education experience, including seven years in higher education, I possess advanced knowledge in research, methodology, policy, assessment, and evaluation. My leadership skills are demonstrated through effective program management and quality assurance supervision. I excel in facilitating higher-order thinking and problem-solving among students, and I have exemplary time management and organizational skills. My expertise in data collection, coding, and analysis using the Statistical Package for Social Sciences (SPSS), combined with proficiency in data management systems such as Canvas, Blackboard, and Banner SSB, equip me well for strategic and operational roles. I have a proven track record in producing high-quality publications and policy analyses and engaging effectively with research, policy, and advocacy organizations. Committed to advancing social justice, diversity, equity, and inclusion, I bring a collaborative and innovative approach to all my professional endeavors.

## **EDUCATION**

### **University of North Carolina Greensboro 08/2023**

Ph.D., Educational Research, Measurement, & Evaluation

Concentration: Program Evaluation; summa cum laude

Dissertation: *Beyond Prison Walls: Developing Criteria To Evaluate The Equitable Implementation Of The Ban-The-Box Policy*

### **North Carolina Central University 05/2020**

M.S., Criminal Justice; magna cum laude

Capstone: *The Impact of the Ban-The-Box Policy on Employment Barriers*

### **University of North Carolina at Charlotte 08/2018-12/2018**

M.S., Criminal Justice (Transfer); GPA 3.56

### **North Carolina Central University 05/2018**

B.A., Psychology; summa cum laude

B.S., Criminal Justice; summa cum laude

## **RESEARCH EXPERIENCE**

### **Senior Evaluator/Data Analyst— Sage Fox Consulting Group, LLC 08/2023— Present**

SageFox is a lead research partner on several NSF projects. All of our research efforts are based on values of collaboration, transparency and meaningful contribution to the education community. Projects to date have focused on retrospective studies to uncover the long-term impacts of programs, aggregating knowledge across programs and/or states and understanding emerging needs

in STEM education. Primary duties included:

- Conduct comprehensive data analysis for NSF projects.
- Apply statistical methods and tools to interpret data.
- Lead and coordinate research efforts that emphasize collaboration, transparency, and collective contributions.
- Conduct retrospective studies to uncover the long-term impacts of educational programs.
- Synthesize information to inform research strategies.
- Contribute to the advancement of STEM educational initiatives.
- Manage project budgets and resources efficiently to support research activities and ensure project deliverables are met.
- Lead preparation of clear and concise reports summarizing research findings.
- Engage with diverse stakeholders to understand project objectives and requirements, ensuring alignment with strategic goals.
- Communicate research findings effectively to diverse audiences.
- Manage a team of researchers and analysts, providing guidance, support, and mentorship to ensure the successful execution of research projects.

### **Research Evaluator— SERVE Center 06/2021— 08/2021**

The SERVE Center at the University of North Carolina at Greensboro is a university-based research, development, dissemination, evaluation, and technical assistance center. The SERVE Center conducts project evaluations for states, districts, schools, and organizations with a goal to support improved education. Program evaluation, capacity building, technical assistance, strategic planning, and much more. Primary duties included:

- Provide impact evaluations of educational interventions and descriptive process evaluations.
- Qualitative and quantitative data collection and analysis for use in reports, memorandums, and publications
- Using several techniques such as surveys, interviews and observation as a means to gather data.
- Thematically coding qualitative data for research findings and results
- Conduct various research and SPSS data analysis
- Provide technical assistance and capacity building to program and project personnel
- Communicate strategic planning with clientele to enhance clients' internal capacity to use research and data to inform planning and strategic decision making
- Lead in report writing and developed recommendations for clients
- Coordinate with other evaluators and stakeholders to ensure the successful execution of evaluation projects and alignment with strategic goals.
- Develop and present detailed evaluation reports to diverse audiences, including academic leaders and policymakers.

**Senior Evaluator –University of North Carolina Greensboro 08/2020 – 07/2023** The Office of Assessment, Evaluation, and Research Services (OAERS) is a division of the Department of Educational Research Methodology at the University of North Carolina Greensboro. OAERS delivers valuable research and evaluation support to organizations while providing a rich training ground for the next generation of leaders in the fields of assessment, program evaluation, and

data analysis. Primary duties included:

- Led and oversaw project teams in conducting qualitative and quantitative data collection and analysis for use in reports, memorandums, and publications
- Using several techniques such as surveys, interviews and observation as a means to gather data.
- Transcribes qualitative data using audio subscriptions such as Otter.ai
- Coding qualitative data for research findings and results
- Conducts various research and SPSS data analysis
- Evaluating equity, diversity, and inclusion in various STEM projects and programs through the STEM Program Evaluation Lab (SPEL)
- Aids academic and administrative skills through collaboration with other evaluators on National Science Foundation grants.

### **Research Associate- Department of Homeland Security: FEMA 06/2019 – 03/2020**

FEMA is an agency of the United States Department of Homeland Security. The agency's primary purpose is to coordinate the response to a disaster that has occurred in the United States and that overwhelms the resources of the local and state authorities. In preparation of such occurrences, FEMA administers Rural Domestic Preparedness workshops for Homeland Security professionals. Researchers collect data and develop needs assessments to prepare these workshops and courses for recertification. Primary duties included:

- Conducted grant/ external funding research, development, submission, and execution
- Communicated with multi-state and federal points of contact including local, state and national stakeholders
- Assisted with the development of US Department of Homeland Security certified national courses and course instruction
- Assisted with nationwide delivery coordination of Rural Domestic Preparedness workshops and needs assessment to re-certify these courses
- Conducted literature review research and developed a collection of radicalization, disaster, and terrorism scholarly articles
- Developed minority community and emergency management research
- Updated and managed institute website

### **TEACHING EXPERIENCE**

#### **Adjunct Professor— North Carolina Central University 08/2023— Present**

The North Carolina Central University Master of Public Administration (M.P.A.) program trains leaders in public service by enhancing their knowledge, skills and abilities through scholarship and professional development with a global lens. We advance diversity through truth and service to promote social equity. The M.P.A. is a professional graduate degree that enables graduates to be effective public sector and nonprofit agency leaders. This position has a responsibility to teach master's-level courses in the area of public administration. Primary duties included:

- Deliver engaging lectures and facilitate discussions.
- Develop course materials and syllabi.
- Assess student performance and provide feedback.

- Offer academic support during office hours.
- Stay current in the field of public administration.
- Engage in ongoing professional development.
- Participate in program assessment and improvement.
- Support departmental activities and committees.
- Maintain effective communication with students and colleagues.
- Adhere to ethical standards and university policies.

**Adjunct Professor— Saint Augustine’s University 08/2023— Present**

The Department of Criminal Justice at Saint Augustine’s University, through partnerships with agencies within and related to the criminal justice field, creates the fundamental preparation for successful careers and responsible citizenship. The academic pursuit of excellence for both students and faculty is provided in a learning environment that combines theoretical knowledge with practical application. This position has a responsibility to teach introductory and advanced-level courses in the area of criminal justice. Primary duties included:

- Facilitating higher level thinking in class settings
- Moderating classroom discussions
- Preparing course materials such as syllabus, homework assignments, and handouts.
- Student academic advising
- Student organization advising
- Participation in program development and assessment

**Instructor— North Carolina Agricultural & Technical State University 08/2022— Present**

The mission of the Department of Criminal Justice is to educate students about criminology and the criminal justice system and to prepare them for advanced study and careers in government and the private sector. It has accomplished and talented instructors in law enforcement, criminal justice and forensic science-crime scene investigation. This position has a responsibility to teach introductory and advanced-level courses in the areas of criminal justice, including criminology, policing, forensics, race and ethnic relations, and cybersecurity. Primary duties included:

- Facilitating higher level thinking in class settings
- Moderating classroom discussions
- Preparing course materials such as syllabus, homework assignments, and handouts.
- Student academic advising
- Student organization advising
- Participation in program development and assessment

**Graduate Assistant –North Carolina Central University 01/2019 – 05/2020**

North Carolina Central University provides graduate assistantships to qualified graduate students related to students' program of study, offering experience in teaching, laboratory supervision and research. Primary duties included:

- Assists with research and data collection that leads to publications for both Professor and students
- Conducts various research and SPSS data analysis
- Facilitates classroom instruction by proctoring exams, grading papers, reading papers and assisting with laboratory experiments
- Aids academic and administrative units with student support and other services that

provide each student with skill sets that makes them marketable in their field of study

**Tutor–North Carolina Central University 01/2017 – 05/2020**

Confidential and convenient academic support is provided to all North Carolina Central University students. Students are pushed to achieve academic independence. Working directly with students in Statistics for Criminal Justice, primary duties include:

- Initiates interactive learning sessions and resolves issues regarding student's schoolwork
- Encourages students to be independent, responsible, manage time effectively and build a sense of self-efficiency
- Evaluates each student's academic abilities to set goals accordingly
- Creates unique review material and guidance methods to meets personal goals and ambitions
- Assists with the development of study skills and techniques to help improve academic performance

**Lead Early Childhood Teacher–Gateway Academy 08/2018 – 01/2019**

Gateway Academy is an organization committed to excellence and inspiration in early childhood education and elementary education. Providing a curriculum that prepares children for kindergarten and beyond. Primary duties included:

- Established and maintained a clean, safe, stimulating and appropriate environment for each child's development level
- Developed and implemented lesson plans based on the curriculum
- Interacted with children in accordance with developmentally appropriate practices as established by guidelines
- Managed classroom through positive redirection, problem-solving, setting appropriate limits and active listening

**Teaching Assistant –University of North Carolina at Charlotte 08/2018 – 12/2018**

The Center for Graduate Life provides the opportunity for students to sharpen their teaching skills through experience, covering active learning, critical thinking, understanding the cultural transitions of international students, legal issues in the classroom, diversity in the classroom and teaching portfolios. Primary duties included:

- Assisted professors with administering, observing and evaluating assignments and examinations
- Designed syllabus and provided students with clearly defined course objectives
- Instructed students on academic research methods, standards of academic writing, grammar and the drafting process
- Attended lectures, transcribed notes, tracked attendance and provided review for finals
- Collaborated with Professors to conduct academic research

**PROFESSIONAL EXPERIENCE**

**Academic Advisor— NC Dept. of Transportation Institute 07/2023— Present (Seasonal)**

The Summer High School Transportation Institute (STI) introduces rising high school juniors and seniors to careers and academic opportunities in transportation and STEM fields. As the nation's

oldest National Summer Transportation Institute program, N.C. A&T provides an exceptional educational experience through classroom instruction, group projects, field trips, and personal development activities. Primary duties included:

- Advising and mentoring students on academic and career opportunities in STEM and transportation fields
- Coordinating classroom lectures and field trips with industry professionals
- Supporting personal and academic development through SAT preparation and personal growth activities
- Facilitating student group projects and public speaking activities with Toastmasters

#### **Senior Academic Coach— North Carolina Central University 07/2022— Present**

The mission of academic coaching is to promote student learning and development in the Sound Machine Marching Band including students of all classifications. Students will be provided with professional and ethical advisement that assists with making informed decisions regarding their educational, career and life goals. To ensure success and empower students to become lifelong learners in a global society, the academic coach will collaborate with faculty, staff, and administrators to uphold the mission and standards of the university and the Sound Machine Marching Band. Primary duties included:

- Audit, monitor, and evaluate individual student academic progress.
- Create college completion and graduation plans.
- Document student advising sessions utilizing campus retention software.
- Develop peer mentorship program
- Understand available resources, curriculum plans, academic standards, and graduation requirements;
- Develop and achieve educational plans consistent with personal and career goals.

#### **Senior Program Manager— NSF Spartans ADVANCE 11/2021— 01/2024**

NSF Spartans ADVANCE is a multi-year NSF funded university initiative that addresses the need for increasing diversity and inclusion on our faculty, especially in STEM departments. Although we recruit equal numbers of male and female Assistant Professors in STEM, we lack equity at Associate Professor and Professor levels. We also have clear patterns in research outputs that show inequity, with male STEM faculty members ahead in proposal submissions, awards, success rate, and grant size. This project will address three areas of need that will require actions to increase equity, diversity, and inclusion (EDI) at UNCG. Primary duties included:

- Organizing programs and activities in accordance with the mission and goals of NSF Spartans ADVANCE
- Develop and control deadlines, budgets, and project activities
- Manage, maintain, and update the NSF Spartan ADVANCE website to disseminate important information to public
- Developing new programs to support the strategic direction of NSF Spartans ADVANCE
- Managing a team with a diverse array of talents and responsibilities
- Implementing and managing changes and interventions to ensure project goals are achieved
- Producing accurate and timely reporting of program status throughout its life cycle

**Founder — J.E.W.E.L.S., Inc.-Justice, Empowerment, Wisdom, Excellence, Leadership and**

### **Service 09/2019— Present**

J.E.W.E.L.S., Inc. is a cohort model gender-specific organization with over 70 members that focuses on empowering the next generation of women leaders through mentorship, networking, and service. The organization has expanded to establish chapters at multiple universities, including North Carolina Central University, North Carolina Agricultural and Technical State University, University of North Carolina Charlotte, University of Maryland Eastern Shore, Loyola University New Orleans. Primary duties included:

- Providing inspirational leadership and direction to all members while ensuring the continued development and management of a professional and efficient organization
- Collaborating with the board to refine and implement the strategic plan while ensuring that the budget, staff, and priorities are aligned with J.E.W.E.L.S. core mission
- Establishing effective decision-making processes that enable J.E.W.E.L.S. to achieve its long- and short-term goals and objectives
- Cultivating a strong and transparent working relationship with the Board and ensuring open communication about the measurement of financial, programmatic, and impact performance against stated milestones and goals
- Developing and conducting women leadership training and curriculums
- Formulating and executing comprehensive marketing, branding, and development strategies that ensure consistency throughout the organization and enhance revenue from major donors, foundations, government agencies, and corporations
- Researching and applying for grant and private funding opportunities
- Securing over \$100,000 in fundraising to support student scholarships, conferences, and organizational needs

### **Camp Site Assistant Director –University YMCA 06/2013 – 8/2017**

The YMCA Summer Camp transforms the lives of children of all ages by providing an environment that allows kids to learn daily through play, friendships, new experiences and exciting challenges. Site Directors oversee the day-to-day operations; planning, coordinating, social-economic development and health and wellness while striving to ensure everyone has the opportunity to grow in leaps and bounds ultimately reaching their full potential. Primary duties included:

- Planning, scheduling, and implementing structured, high-quality programming that aligned with school day learning
- Translated EEC state regulations into daily practices and program policies
- Ensured the use of positive behavior guidance among program staff members
- Lead enrollment, recruitment, and retention of students & families
- Responsible for hiring, training, orientations, supervision, and professional development program counselors
- Monitored attendance, staff hours, and secured central delivery of program fees
- Facilitated program evaluation and progress reports
- Maintained open, effective communication and interaction among the programs and partners; with the engagement of parents/families
- Developed & instilled strong, positive program culture among staff, students, families, and larger school community
- Communicated with parents on individual student needs and assessments

- Designed and distributed newsletters to the parents & community, highlighting the successes of the afterschool program

### **ADDITIONAL EXPERIENCE**

**Division Intern –Charlotte Mecklenburg Police Department 05/2017 – 08/2017** The Charlotte Mecklenburg Police Department offers interns the opportunity to work alongside department personnel on a wide variety of assignments. Working firsthand with staff exposes interns to effective problem-solving and partnership-building skills as well as gaining a better understanding of day-to-day operations and achieving department missions of leading data driven decision-making, effective programming and interagency collaboration. Primary duties included:

- Assisted in gathering preliminary investigation information
- Read, reviewed and monitored crime reports
- Managing interdepartmental projects through research, data entry and special reporting
- Observed direct supervisor during investigations

### **PUBLICATIONS**

- Clark, T.,** Hooks-Singletary, B., Moteane, M. (2025). What's a Girl Gonna Do? Understanding Evaluation Theory From a Critical-PostColonial Lens. *Journal of MultiDisciplinary Evaluation*. (Accepted for Publication)
- Clark, T.,** Hurd, M., & Zarch, R. (2025). Bridging the gap: Exploring concurrent enrollment in external online courses among computer science students. Paper accepted at the 2025 ASEE. Annual Conference and Exposition, American Society for Engineering Education. (Accepted)
- Hurd, M., **Clark, T.,** & Zarch, R. (2025). Black in the Cloud: Race, Retention, and Representation in Online Computing Programs. In *Proceedings of the 2025 Research on Equity and Sustained Participation in Engineering, Computing, and Technology (RESPECT 2025)*, July 14-16, 2025, Newark, NJ, USA. ACM, New York, NY, USA, 5 pages  
<https://doi.org/10.1145/3704637.3734788>
- Williams, T., **Clark, T.,** McGill-Youngblood, L., Henderson, L. (2024). Examining and overcoming barriers to leadership for Black women in HBCU Spaces. *Advancing Women in Leadership Journal*, 43, 77-90. <https://doi.org/10.21423/awlj-v43.a502>
- Goldwasser, T., **Clark, T.,** Zarch, R., & Peterfreund, A. (2024) Uncovering the Impact of Online Programs in Broadening Participation in Computer Science: An Experience Report Studying Graduation Rates and Demographics. RESPECT 2024 - Experience Reports  
[doi.acm.org/doi=3653666.3656111](https://doi.acm.org/doi=3653666.3656111)
- Zarch, R., Peterfreund, A., Campbell, B., Wright, H., McGill, M.M., Smith, J.M., Goldwasser, T., **Clark, T.** (2024). Building Shared Measures for Broadening Participation Initiatives.  
<https://doi.org/10.62572/jZamU35>
- Tewari, N. R., Albrechtsen, C., Acree, J., Stone, C., **Clark, T.,** Onwuka, O. O., Moller, J.R., Boyce, A., & Tovey, T. L. S. (2024). Understanding Perceptions of Diversity, Equity, and Inclusion in the National Science Foundation's Advanced Technological Education Program. *AERA Online Paper Repository*. <https://doi.org/10.3102/2112940>

- Boyce, A. S., Tovey, T. L. S., Onwuka, O., Moller, J. R., **Clark, T.**, & Smith, A. (2022). Exploring NSF-Funded Evaluators' and Principal Investigators' Definitions and Measurement of Diversity, Equity, and Inclusion. *American Journal of Evaluation*, 44(1), 50–73.  
<https://doi.org/10.1177/10982140221108662>
- Williams, T., Pryce, D. K., **Clark, T.**, & Wilfong, H. (2019). The Benefits of Criminal Justice Internships at a Historically Black University: An Analysis of Site Supervisors' Evaluations of Interns' Professional Development. *Journal of Criminal Justice Education*,  
<https://doi.org/10.1080/10511253.2019.1671468>
- Clark, T.**, Youngblood, L., & Williams, T. (work in progress) Elevating The Voices Of Black Women Experiencing Leadership Challenges In HBCU Environments
- Williams, T., Allen, M., & **Clark, T.** (work in progress). Examining the Personal and Professional Benefits of a Leadership Development Training Program for Public Safety Managers
- Clark, T.**, Esiason, J., Rath, K., Hurd, M., Menier, A., Gates, A., Komisaruk, B. (submitted). Building Bridges in STEM: The Impact of Financial and Academic Support for Underrepresented Students. *Understanding Interventions Journal*.
- Clark, T.**, Weems, N., Kuo, A., & McDonald, O. (accepted) Criminalization of Spousal and Dating Violence: Family, Crime, and Privacy Revisited. *The Changing Directions of Crime Policy in America: The Dynamics of Criminalization and Decriminalization*. NOVA Scientific Publications of New York.
- Kuo, A., **Clark, T.**, & McDonald, O., Weems, N. (accepted) Criminalization of Child Abuse and the Unborn Victims of Violence: The Birth of the Modern Era. *The Changing Directions of Crime Policy in America: The Dynamics of Criminalization and Decriminalization*. NOVA Scientific Publications of New York.
- McDonald, O., **Clark, T.**, Kuo, A. & Weems, N. (accepted) Criminalization and Decriminalization of the Body: Abortion and Reproductive Rights. *The Changing Directions of Crime Policy in America: The Dynamics of Criminalization and Decriminalization*. NOVA Scientific Publications of New York.

## **BLOG CONTRIBUTIONS**

- Clark, T.**, Alcantara, J., Somo-Aina, O., & Moller, J.R. (2021).  
[STEM Program Evaluation Lab: Implementing EDI in the Current Evaluation Climate](#).  
American Evaluation Association 365 Blog, August 20, 2021.
- Hooks-Singletary, B., Moteane, M. **Clark, T.**, (2023) [RoE TIG Week: What's a Girl Gonna Do?: Understanding Evaluation Theory From A Postcolonial Lens Resources and References](#).  
American Evaluation Association 365 Blog, August 2, 2023.
- Huff, S., **Clark, T.** (2023) [Making the Most of Conference Opportunities: Insights from Emerging Evaluators](#). American Evaluation Association 365 Blog, May 9, 2023.

## **TECHNICAL RESEARCH AND EVALUATION REPORTS**

- Clark, T.**, Hurd, M., & Lei, S. (2025). Annual evaluation report: Computer and Information Science and Engineering Research Expansion Program (CISE MSI). SageFox Consulting Group LLC.

- Clark, T., & Wang, J. (2025).** Comprehensive evaluation report: Louis Stokes Alliances for Minority Participation – National Coordination Hub (LSAMP-NCH). SageFox Consulting Group LLC.
- Clark, T., Hurd, M., Lei, S., & Goldwasser, T. (2025).** Comprehensive evaluation report: Louis Stokes Renewal STEM Pathways and Research Alliance – New York State's Upstate LSAMP (ULSAMP). SageFox Consulting Group LLC.
- Clark, T., Hurd, M., & Goldwasser, T. (2025).** Comprehensive evaluation report: Institute for African Americans in Computing Sciences (IAAMCS). SageFox Consulting Group LLC.
- Wang, J., & Clark, T. (2025).** Comprehensive evaluation report: Louis Stokes Alliances for Minority Participation – National Coordination Hub (LSAMP-NCH). SageFox Consulting Group LLC.
- Clark, T., Chery-Winder, M. (2024).** Engineering PLUS Hub Participant Survey Report. SageFox Consulting Group, LLC
- Sexton, S., Clark, T., Hurd, M., Peterfreund, A. (2024).** IAAMCS Stakeholder Interview Report. Institute for African-American Mentoring in Computing Sciences. SageFox Consulting Group, LLC
- Rath, K., Clark, T. (2024).** Mid-Year Survey Report. Garden State Louis Stokes Alliance for Minority Participation Northern New Jersey Bridge to the Baccalaureate. SageFox Consulting Group, LLC
- Clark, T., Arias Orozco, G., Alcantara, J., Reid, A., Boyce, A. (2023).** ProQual Institute for Research Methods in STEM Education Interview Evaluation Report
- Clark, T., Odetola, C., & Reid, A., (2023)** Faculty ACCESS Workshop Evaluation Survey Report. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services
- Clark, T., Keney, G, Reid, A. (2022).** ADVANCE Comprehensive Evaluation Report. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services
- Clark, T., Huff, S. (2022).** Academic Success Coaching 2021-2022 Evaluation Report. University of North Carolina Greensboro: Applied Educational Evaluation
- Clark, T. & Bates, T. (2021)** Brookhaven Evaluation Report November 2021. The Bates Group, LLC.
- Clark, T., Alcantara, J., Moller, J.R., Boyce, A. (2021)** Network for Computational Nanotechnology Cyber Platform: Undergraduate Research Experience Summer 2021 Report. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services
- Moller, J.R, Alcantara, J., Rouse, C.J., Clark, T., & Boyce, A., (2021).** Network for Computational Nanotechnology Cyber Platform Climate Study 2021. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services
- Clark, T., Chandni, L., Arias Orozco, G., Reid, A. (2021)** BII-Implementation Genomics and Eco-Evolution of Multi-Scale Symbioses (GEMS) August 2021: SWOT Analysis Report.

University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T.,** Mooney, K., Lewis, K. (2021) Professional Development Analysis Report: Smart Start. University of North Carolina Greensboro: SERVE Center

**Clark, T.,** Mooney, K., Lewis, K. (2021) Durham's Partnership for Children: 2020–21 Professional Development Analysis Report. University of North Carolina Greensboro: SERVE Center

Boyce, A. S., Smith, T. L., Moller, J. R., Onwuka, O., **Clark, T.,** Smith, A. (2021). Defining and Measuring Diversity, Equity, and Inclusion in Advanced Technological Education (ATE) Contexts: 2019 EvaluATE PI and Evaluator Survey Findings. EvaluATE, Western Michigan University.

Boyce, A. S., Smith, T. L., **Clark, T.,** Moller, J. R., Onwuka, O., Smith, A. (2021). Defining and Measuring Diversity, Equity, and Inclusion in Advanced Technological Education (ATE) Contexts: Summer 2020 EvaluATE Evaluator Survey Findings. EvaluATE, Western Michigan University.

Boyce, A., Reid, A., **Clark, T.,** & Odetola, C. (2020) Fall 2020: SWOT Analysis Report. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

### **EVALUATION MEMORANDUMS**

**Clark, T.,** Hurd, M., Lei, S. (2024). ULSAMP Site Coordinator Interview Memorandum. Upstate Louis Stokes Alliance for Minority Participation. SageFox Consulting Group, LLC

Goldwasser, T., **Clark, T.,** Rath, K. (2024). You Got This! and sySTEMic Innovation Challenge Event. Garden State Louis Stokes Alliance for Minority Participation Northern New Jersey Bridge to the Baccalaureate. SageFox Consulting Group, LLC

**Clark, T.,** Arias Orozco, G., Alcantara, J., Reid, A., Boyce, A. (2023). ProQual Institute for Research Methods in STEM Education Evaluation Plan.

**Clark, T.,** Beauplan, Y., & Reid, A., (2023) ECEP 2023 Summit Survey Report. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services.

**Clark, T.,** Moller, J.R., & Boyce, A. (2022). 2022 NanoHUB 2022 Climate Survey Findings Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T.,** Huff, S., & Reid, A. (2022). ECEP 2022 Summit Post-Survey Findings Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T.,** Bokungu-Ndjoli, A., & Reid, A. (2022). 2022 Mid-Career Workshop Findings Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T.,** Rouse, C., & Reid, A. (2022). ECEP SWOT Analysis Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T.,** Moller, J.R., & Boyce, A. (2021). NanoHUB Website Review. University of North

Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., & Reid, A. (2021).** ADVANCE Logic Model. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Bokungu-Ndjoli, A., & Reid, A. (2021).** NSF ADVANCE Ally Workshop Survey Findings Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Bokungu-Ndjoli, A., Clark, T., & Reid, A. (2021).** 2021 ADVANCE Literature Review: Findings on Workload, Race, Gender, Role Overload, and Role Burnout Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Bokungu-Ndjoli, A., Clark, T., & Reid, A. (2021).** 2021 ADVANCE Literature Review: Findings on Exit Interviews Best Practices, and Effectiveness Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Boyce, A., Moller, J.R. (2021).** Undergraduate Research, Scholarship and Creativity Office Survey Instrument Findings Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C., Bokungu-Ndjoli, A., Boyce, A., Reid, A., & Smith, T. (2021)** Fair Play and Picture A Scientist Survey Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C., Bokungu-Ndjoli, A., Boyce, A., & Reid, A. (2021)** Diversity, Equity, Inclusion Crosswalk. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C., Bokungu-Ndjoli, A., Boyce, A., & Reid, A. (2021)** UNCG Policies Crosswalk University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C., Bokungu-Ndjoli, A., Boyce, A., & Reid, A. (2021)** Literature Review on Impact of COVID-19 on productivity and looking for gender inequities. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Bokungu-Ndjoli, A., Boyce, A., & Reid, A. (2021)** 021 UNCG Summer Research Writing Retreat Findings Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C. (2020).** Feedback on ADVANCE Website. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C., Boyce, A., & Reid, A. (2020)** FMLA Survey Findings. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

**Clark, T., Odetola, C., Boyce, A., & Reid, A. (2020)** Internal Advisory Board Memorandum. University of North Carolina Greensboro: Office of Assessment Evaluation and Research Services

## **PRESENTATIONS**

**Jordan, K. & Clark, T. (2025, January).** A Quantitative Inquiry of the Impact of Student-Professor Rapport on Academic Success at HBCUs. Southern Political Science Association 2025 Conference. San Juan, Puerto Rico.

- Reid, A., Schug, M., Brown-Jeffy, S., Mendez-Smith, J., **Clark, T.**, Keney, G. (June, 2024). Leveraging Opportunities for Systemic Change in Challenging Time.
- Clark, T.**, Sexton, S., Hurd, M., Peterfreund, A. (March, 2024). IAAMCS Stakeholder Interview Presentation. SageFox Consulting Group LLC., Amherst, MA, United States.
- Clark, T.** (2024, January) Emergent Voices in Evaluation (EViE) conference Panel Discussion. University of North Carolina Greensboro Graduate Student Association, Greensboro, NC, United States.
- Clark, T.**, (2024, January). Unlocking Insight: Navigating the World of Logic Models. Professional Development. SageFox Consulting Group LLC., Amherst, MA, United States.
- Clark, T.**, (2023, December) Mathematics and Science Education Professional Panel. University of California San Diego. San Diego, CA, United States
- Hooks-Singletary, B., Moteane, M., & **Clark, T.** (2023, October). What Are We Gonna Do? Exploring How Black Evaluators Learned and Conceptualized Evaluation Theory. Culturally Responsive Evaluation and Assessment (CREA) Conference, Chicago, IL, United States.
- Clark, T.**, (2023, October). Conference Connect Keynote Address. North Carolina Central University: Graduate Student Association, Durham, NC, United States.
- Hooks-Singletary, B., Moteane, M., **Clark, T.**, (2023, October). What's a Girl Gonna Do: Understanding Evaluation Theory From A Postcolonial Lens. Evaluation Cafe- Western Michigan University. Kalamazoo, MI, United States.
- Brown-Jeffy, S., Reid, A., Mendez-Smith, J., Schug, M., & **Clark, T.** (2023, June). Advancing Research During Family Leave: Steadying the Work Life Balance. Advance Equity In STEM Community Convening. ARC Network, Arlington, VA, United States.
- Clark, T.** (2023, May). ECEP Summit Evaluation Overview. Expanding Computing Education Pathways 2023 Summit, Oakland, CA, United States.
- Youngblood, L., Williams, T., & **Clark, T.** (2023, April). Us Against Us: In HBCU Spaces. Faculty Women of Color in the Academy Conference (FWCA), Arlington, VA, United States.
- Clark, T.**, Alcantara, J., Albrechtsen, C., & Tewari, N. (2023, April). STEM Program Evaluation Lab. St. Mary's University- Office of Community Based Research, San Antonio, TX, United States.
- Clark, T.**, Hooks-Singletary, B., & Moteane, M. (2023, March). What's a Girl Gonna Do: Understanding Evaluation Theory From A Postcolonial Lens. Evaluation Cafe- Western Michigan University. Kalamazoo, MI, United States.
- Clark, T.**, Hooks-Singletary, B., & Moteane, M. (2022, November). What's a Girl Gonna Do: Understanding Evaluation Theory From A Postcolonial Lens. American Evaluation Association Annual Conference (AEA), New Orleans, LA, United States.
- Fry, C., **Clark, T.**, Keney, G., Hooks-Singletary, B., & Tovey, T. (2022, November). Intentional Language in DEI: An Ongoing Conversation. American Evaluation Association Annual Conference (AEA), New Orleans, LA, United States.
- Ayoo, S., Reid, A., Tovey, T. L. S., & **Clark, T.** (2022, November). *Exploring the methods,*

*purposes, and need for a qualitative study of evaluator competencies in an evaluation program focused on Culturally Responsive and Equitable Evaluation* [Conference session]. American Evaluation Association Annual Conference (AEA), New Orleans, LA, United States. <https://evaluation.secure-platform.com/a/solicitations/2/sessiongallery/schedule/items/167>

- Ayoo, S., Tovey, T. L. S., Reid, A., Moller, J. R., Somo-Aina, O., Huff, S., Yan, X., & **Clark, T.** (2022, November). *Exploring the findings of an interview study of students' experiences and perceived competencies gained from participation in a social justice-oriented evaluation program* [Conference session]. American Evaluation Association Annual Conference (AEA), New Orleans, LA, United States. <https://evaluation.secure-platform.com/a/solicitations/2/sessiongallery/schedule/items/167>
- Clark, T.**, Somo-Aina, O., Huff, S., Moller, J. R., & Yan, X. (2022, November). *Experiences and lessons learned of student researchers engaged in a programmatic self-study of a social justice-oriented evaluation program* [Conference session]. American Evaluation Association Annual Conference (AEA), New Orleans, LA, United States. <https://evaluation.secure-platform.com/a/solicitations/2/sessiongallery/schedule/items/167>
- Bradley, S., **Clark, T.**, (2022, June). Comparing and Contrasting the EDI Language Embedded in the Competencies of the Canadian Evaluation Society and the American Evaluation Association. National Canadian Evaluation Society Conference, Winnipeg, Canada.
- Clark, T.** & Hooks-Singletary, B. (2022, March). How To Be An Antiracist: Gender. Professional Development Series. STEM Program Evaluation Lab.
- Boyce, A. S., **Clark, T.** & Moller, J.R. (2022, March). NanoHUB evaluation. National Science Foundation Virtual Site Visit.
- Williams, T. & **Clark, T.** (2022, February). Leadership Development Training. J.E.W.E.L.S., Inc.
- Clark, T.** (2021, March). Qualtrics 101. Professional Development Series. STEM Program Evaluation Lab.
- Williams, T., Pryce, D. K., **Clark, T.**, & Wilfong, H. (2020). The Benefits of Criminal Justice Internships at a Historically Black University: An Analysis of Site Supervisors' Evaluations of Interns' Professional Development. Annual conference of the Criminal Justice Sciences, San Antonio, TX. **(Cancelled due to COVID-19)**

## **GRANTS AND CONTRACTS**

**Clark, T.** & Jordan, K. (2023, February). "A Quantitative Inquiry of the Impact of Student-Professor Rapport on Academic Success at HBCUs." NCAT Undergraduate Research Fellow Award; Faculty Advisor (\$3,000)

**Clark, T.**, Hurd, M., & Zarch, R. (2025). "Experiences of Black Students in Primarily Online Computing Degree Programs: A Critical Race Theory and Technology Mediated Learning Theory Framework." Spencer Foundation Rapid Response Bridge Funding Program; Principal Investigator (\$25,000)

## **CONFERENCES ATTENDED**

March 2025. *Expanding Computing Education Pathways Summit*. Minneapolis, MN

February 2025. *Common Metrics Project 5 Convening*. Louisville, KY  
January 2025. *Southern Political Science Association Conference*. San Juan, Puerto Rico.  
September 2024. *TAPIA Conference*. San Diego, CA  
September 2024. *Midwest Regional Hub Convening*. Chicago, IL  
May 2024. *RESPECT Conference*. Atlanta, GA  
May 2024. *Expanding Computing Education Pathways Datapalooza*. Atlanta, GA  
February 2024. *Black Issues in Computing Education (BICE) Symposium*. Santo Domingo, DR  
February 2024. *Common Metrics Project Convening*. Washington, DC  
November 2023. *Engineering PLUS Convening*. Boston, MA  
October 2023. *Culturally Responsive Evaluation and Assessment (CREA) Conference*. Chicago, IL  
October 2023. *Conference Connect*. Durham, NC  
September 2023. *TAPIA Conference*. Dallas, TX  
June 2023. *Advance Equity In STEM Community Convening*. Durham, NC  
May 2023. *Faculty ACCESS Workshop*. Lexington, KY  
May 2023. *Scalable Asymmetric Lifecycle Engagement (SCALE) Symposium*. West Lafayette, IN  
May 2023. *Expanding Computing Education Pathways Summit*. Oakland, CA  
April 2023. *National Council on Measurement in Education Conference*. Chicago, IL  
November 2022. *American Evaluation Association*. New Orleans, LA  
November 2022. *Expanding Computing Education Pathways PI Conference*. Indianapolis, IN  
June 2022. *National Canadian Evaluation Society Conference*. Winnipeg, Canada  
May 2022. *RESPECT Conference: NSF CISE Education and Workforce*. Philadelphia, PA  
March 2022. *American Association of Colleges and Universities*. New Orleans, LA  
November 2021. *American Evaluation Association*. Online  
May 2021. *Emergent Voices in Evaluation (EViE)*. Online  
October 2020. *American Evaluation Association*. Online  
March 2019. *Academy of Criminal Justice Sciences Annual Conference*. Baltimore, MD  
February 2018. *Academy of Criminal Justice Sciences Annual Conference*. New Orleans, LA  
February 2018. *Association of Fraternal Leadership and Values-Annual Central Conference*. Indianapolis, IN

### **ADDITIONAL RESEARCH**

July 2024. HBCU Pilot For Radiation-Hardened Microelectronics: SCALE Workforce Development  
August 2023. Targeted Infusion Project: HBCU Undergraduate Center for Forensic Sciences  
October 2022. ProQual Institute of Research Methods  
May 2022. American Association of Colleges and Universities (AAC&U) Undergraduate STEM  
January 2022. Academic Success Coaching Program (ASCP)  
January 2022. Expanding Computing Education Pathways (ECEP)  
November 2021. Educational Research Methodology (ERM) Program Evaluation Competencies  
November 2021. Brookhaven Equity, Diversity, Inclusion (EDI)  
August 2021. Network for Computational Nanotechnology Cyber Platform (NCN-CP)

July 2021. Smart Start and the North Carolina Partnership for Children (NCPC)  
June 2021. SERVE Center  
June 2021. Durham's Partnership for Children (DPfC)  
May 2021. Biology Integration Institute: Genomics and Eco-evolution of Multi-scale Symbioses (GEMS)  
May 2021. Undergraduate Research, Scholarship and Creativity Office (URSCO)  
August 2020. Evaluate: Transforming Advanced Technological Education (ATE)  
August 2020. ADVANCE: Spartans ADVANCE  
November 2019. Holy Cross Catholic Church 2019 Census Report.  
February 2019. Promoting Affordable Learning for Student Success: OER Revolution.

## **CERTIFICATIONS**

- Protecting Youth: Abuse and Neglect Prevention **2020, 2021, 2022, 2023, 2024, 2025**
- Teaching Online: OL-700 **2023**
- ACUE: Fostering A Culture Of Belonging **2023**
- Fair Play Implicit Bias Training **2021 & 2023**
- CITI Training for Human Subjects Research **2020**
- Growing with Canvas for University Teaching & Learning Commons **2020**
- Early Childhood Education **2018**

## **LEADERSHIP**

- Associate Editor of the Journal of Multidisciplinary Evaluation **2023-Present**
- ECEP Project Lead and Program Manager **2022-2023**
- NCN-CP Project Student Lead **2021-2023**
- ERM Graduate Student Association President **2021-2023**
- EViE Conference Planning Committee- Social Media Lead **2021-2021**
- J.E.W.E.L.S., Inc. Advisor **2020-Present**
- Spartan ADVANCE Student Lead/Project Manager **2020- 2023**
- Department of Homeland Security Research Assistant **2019-2019**

## **ORGANIZATIONS & AFFILIATIONS**

- Educational Research Methodology Graduate Student Association
- Founder of Tyler's Closet
- Founder of J.E.W.E.L.S., INC (501-C3)
  - Justice, Empowerment, Wisdom, Excellence, Leadership, and Service
- Young Alumni Panel
- Louis Gregory Georges Forum
- Interact Women's Center Raleigh
- Annie Day Scholars Program for Women
- NCCU Marching Band

## **PROFESSIONAL AFFILIATIONS & AWARDS**

- Association for Computing Machinery
- Center for Measurement Justice for Minoritized Professionals in Educational

- Measurement Scholarship Recipient
- Jerry McGuire Student Entrepreneurship Award
- American Evaluation Association
- Minerva Scholar 2020
- The Honor Society of Phi Kappa Phi Alpha Phi Sigma National
- Award of Academic Excellence, Graduate Student in the Department of Criminal Justice
- Award of Academic Excellence, Graduating Senior in the Department of Criminal Justice
- Alpha Phi Sigma Criminal Justice Honor Society
- Alpha Kappa Alpha Sorority, Inc.
- Service Impact Award

### **PROFESSIONAL & COMMUNITY SERVICE**

- Assistant Vice President of Strategic Planning: Board of Directors, Rhema Life, Inc.
- Conference Session Chair, Southern Political Science Association
- Associate Editor, Journal of Multidisciplinary Evaluation
- Mentor, University of North Carolina Chapel Hill: I Can PERSIST STEM Initiative
- Emergent Voices in Evaluation (EViE) Conference Alumni Panel Session
- NCAT Department of Criminal Justice Faculty Search Committee
- Department of Criminal Justice Curriculum Development Committee: B.S., M.A., Ph.D. Community Service
- Meet the Professor Panel Session
- Student PPE Supply Distribution
- Domestic Violence Panel Session
- Proposal Reviewer, Emergent Voices in Evaluation (EViE) Conference
- Emergent Voices in Evaluation (EViE) Conference Planning Committee
- National Vice-President, Board of Directors for J.E.W.E.L.S., Inc.
- Website Development, J.E.W.E.L.S., Inc.
- Peer Journal Article Reviewer, American Journal of Evaluation