**ACTIVITIES**
- Develop and implement Tech Prep course
- Develop first-generation student support resources
- Develop and implement intrusive advising strategies

**SHORT-TERM OUTCOMES**
- Pass rate for technical courses increases
- More students stay enrolled

**MID-TERM OUTCOMES**
- Students persist in technical programs
- Students graduate with marketable tech credentials

**LONG-TERM OUTCOMES**
- Graduates transfer to STEM programs at four-year colleges
- Graduates enter technical workforce

*This example is based on a fictional project. Any resemblance to projects is coincidental.*

EVALUATION QUESTIONS

1. To what extent are the Tech Prep course, first-generation student resources, and intrusive advising meeting the needs of students?
2. To what extent and how is the project impacting students’ success in technical courses?

3. To what extent and how is the project impacting students’ ability to navigate college and stay enrolled?

EXAMPLE PROJECT LOGIC MODEL

EVALUATION QUESTIONS

4. To what extent and how is the project impacting retention in technical programs?
5. To what extent and how is the project impacting technical program completion rates?

MID-TERM OUTCOMES

- Students persist in technical programs
- Students graduate with marketable tech credentials

*This example is based on a fictional project. Any resemblance to projects is coincidental.