According to the results of the 2016 survey of ATE grantees, underrepresented minority (URM) students comprised 49 percent of all students in ATE-supported programs in 2015. By discipline, the percentage of URM students ranged from 31 to 60 percent.

Underrepresented minorities in STEM include Hispanic/Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or other Pacific Islander, and multiracial individuals. See the NSF report *Women, Minorities, and Persons with Disabilities in Science and Engineering: 2015* (http://www.nsf.gov/statistics/2015/nsf15311/).

Numbers are rounded to the nearest ten.

National data for underrepresented minorities in the United States are from the U.S. Census. (http://www.census.gov/quickfacts/table/PST045214/00)

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*a* Eighty-nine percent of 234 ATE grant recipients completed this survey. Of these 208 respondents, 167 reported that their ATE grants supported instructional programs; 107 provided information about the race and ethnicity of their students.

*b* Underrepresented minorities in STEM include Hispanic/Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or other Pacific Islander, and multiracial individuals. See the NSF report *Women, Minorities, and Persons with Disabilities in Science and Engineering: 2015* (http://www.nsf.gov/statistics/2015/nsf15311/)

*c* Numbers are rounded to the nearest ten.

*d* National data for underrepresented minorities in the United States are from the U.S. Census. (http://www.census.gov/quickfacts/table/PST045214/00)

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