Evaluation Basics for Non-evaluators

The slides and recording for this webinar are available at evalu-ate.org/webinars/2018-mar.

RESOURCE MATERIALS HIGHLIGHTED IN THIS WEBINAR

Materials are listed in the order they were mentioned during the webinar.

The LOGIC MODEL TEMPLATE FOR ATE PROJECTS AND CENTERS includes question prompts and examples tailored to the National Science Foundation’s Advanced Technological Education (ATE) program. bit.ly/ate-logic

LOGIC MODELS: GETTING THEM RIGHT AND USING THEM WELL is a recorded webinar that demonstrates how to develop a logic model and use its contents to organize a grant proposal. bit.ly/2016-aug

The EVALUATION QUESTIONS CHECKLIST FOR PROGRAM EVALUATION defines criteria for effective and appropriate evaluation questions. bit.ly/eqchecklist

CHANGING FOCUS MID-PROJECT is a blog post in which ATE principal investigator Asa Bradley describes her experience using evaluation results to inform decisions about modifying her project. bit.ly/bradleysep2015

The RESULTS FROM PRIOR NSF SUPPORT CHECKLIST identifies what NSF requires in a description of results from previous NSF funding and includes EvaluATE’s recommendations for strengthening this section of a proposal. bit.ly/prior-check

The GUIDE TO FINDING AND SELECTING AN EVALUATOR FOR ATE PROPOSALS answers eight common questions about choosing an evaluator to assist with the development of the evaluation section of a proposal and conduct the evaluation when funded. bit.ly/finding-evaluator

The EVALUATION PLANNING CHECKLIST FOR ATE PROPOSALS includes details about where and how to address evaluation in an ATE proposal. bit.ly/checklist-evalplan

The ATE PROPOSAL EVALUATION PLAN TEMPLATE provides guidance on what to include in and how to organize the evaluation plan section of an ATE proposal. bit.ly/ev-pl-tmp

The COMMUNICATION PLAN CHECKLIST FOR ATE PIS AND EVALUATORS highlights the decisions that need to made when establishing a working relationship with an evaluator. bit.ly/checklist-commplan

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