Fifty-three of the ninety ATE grantees that indicated they were significantly involved in program improvement said they had their efforts in that area evaluated. Forty-seven of these grantees answered questions about the nature of their evaluations, with the following results:

- Most used student grades and feedback from employers in their program improvement evaluations. A little more than one-third tested students against industry standards and collected postprogram data from former students. Fewer gathered data from supervisors of former students or compared their students’ performance with that of students trained in other venues.

- Most asked students and/or faculty for course or program feedback.

- More than one-third obtained feedback from experts.

- Other evaluation data included course records, student dropout rates, and numbers of student or industry referrals to the program.