Sixty-one of the eighty-one ATE grantees that indicated they were significantly involved in professional development (PD) said they had their efforts in that area evaluated. Those sixty-one grantees answered questions about the nature of their evaluations, with the following results:

- Everyone who evaluated their PD activities collected data from participants at the conclusion of the activity, including participants’ opinions about the training. Most also asked for their opinions about the content.
- Nearly all PD evaluations included participants’ self-assessments of their learning. Far fewer used exams to assess learning.
- Most evaluations included follow-up with participants, but fewer than half attempted to assess the quality of the implementation or impact of the PD on students.
- Less than one-third of the evaluations included expert feedback on PD content or instruction.