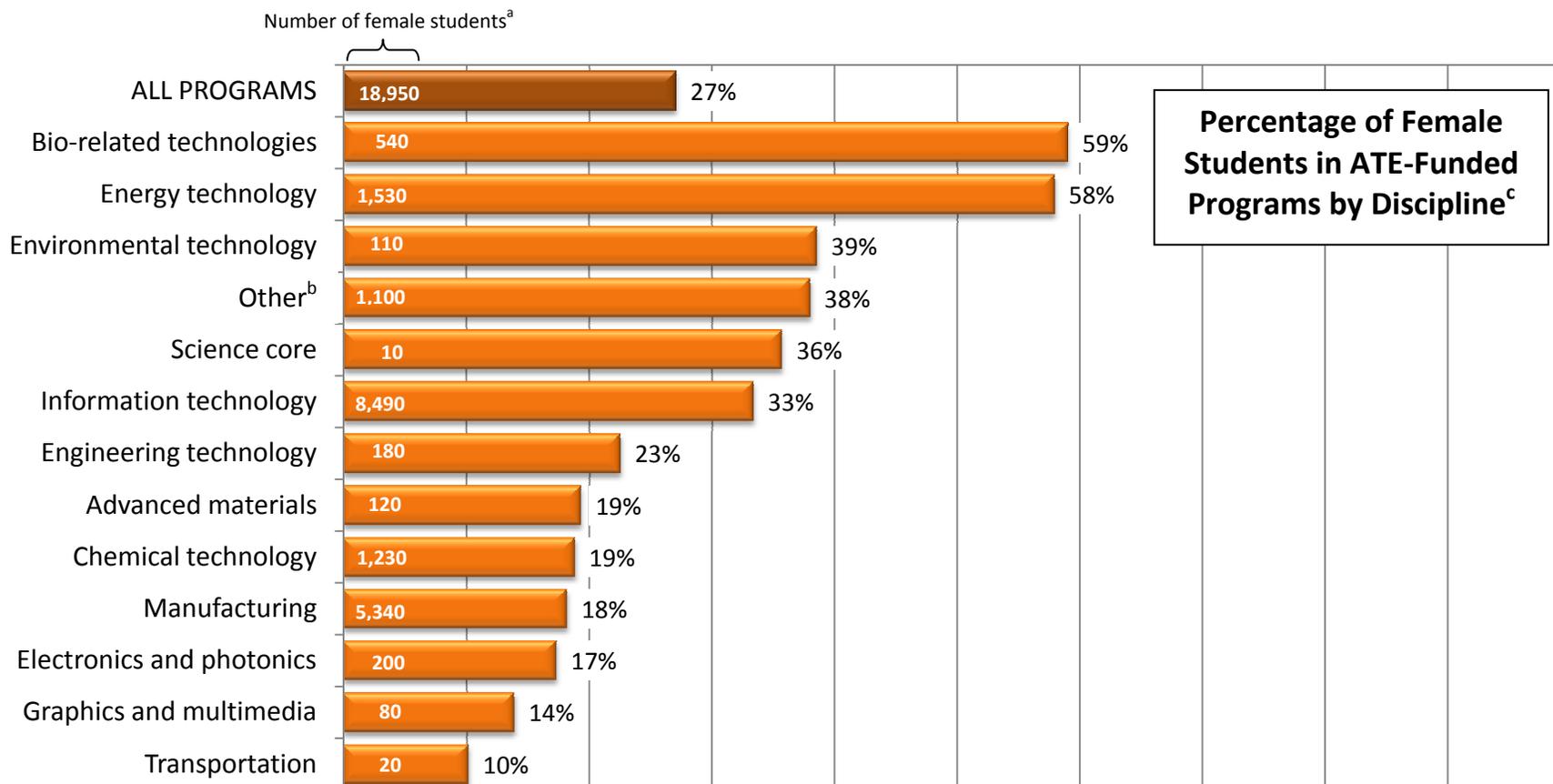




This material is based upon work supported by the National Science Foundation under Grant No. 0802245. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

Ninety-five respondents provided data on the gender of students in their discipline-based programs. Overall, a little more than one-quarter of students in ATE-supported programs are women. By discipline, the percentage of female students ranges from 10 to 59 percent.



^a Numbers are rounded to the nearest ten.

^b “Other” disciplines reported by respondents include instrumentation and control, investigative sciences technology, logistics, surveying, audio-visual technologies, and multidisciplinary combinations.

^c Major grant focus areas not represented include professional development, student issues, and targeted research—because they are not discipline-specific.