Most grantees evaluated their program improvement activities. To assess impact on students, most grantees used student grades. Close to half used feedback from employers. Fewer tested students against industry standards, collected postprogram data from students, and asked supervisors about the performance of graduates. Only a few compared their students’ performance with that of students trained in other venues.

Most grantees asked students and/or faculty for course feedback. Fewer asked about program-level student satisfaction.

More than a third of grantees obtained feedback from experts.

Alternative evaluation data included course documents and dropout rates, used by about half of grantees, and numbers of student or industry referrals to the program.