This material is based upon work supported by the National Science Foundation under Grant No. 1204683 Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

The following information provides a snapshot of some key evaluation practices, as reported by non-first-year ATE grantees on the 2013 ATE survey. The findings reflect activities in 2012. The “N” reported in the chart titles indicate the number of respondents to the item.

### Use of evaluation by ATE grantees (N=191)

- **To change activities**: 83%
- **To gauge impact**: 79%
- **To inform stakeholders**: 71%
- **To change evaluation strategies**: 60%
- **For marketing work**: 40%
- **To change goals**: 31%

### Percentage of ATE grant budgets spent on evaluation (N=203)

- **Average**: 8%
- **Range**: 1%-25%

### Frequency of PI-evaluator interactions (N=215)

- **Rarely**: 8%
- **Infrequently**: 15%
- **Occasionally**: 48%
- **Often**: 22%
- **Continually**: 6%

### Types of evaluation reports received by grantees (N=226)

- **Written**: 46%
- **Oral**: 15%
- **Both**: 33%
- **None**: 6%

### Type of evaluator (N=240)

- **External-type 1***: 77%
- **External-type 2****: 4%
- **Internal**: 8%
- **Both internal & external**: 4%
- **None**: 3%

*External-type 1: external to both the project/center and the institution. **External-type 2: external to the project/center but internal to the institution.